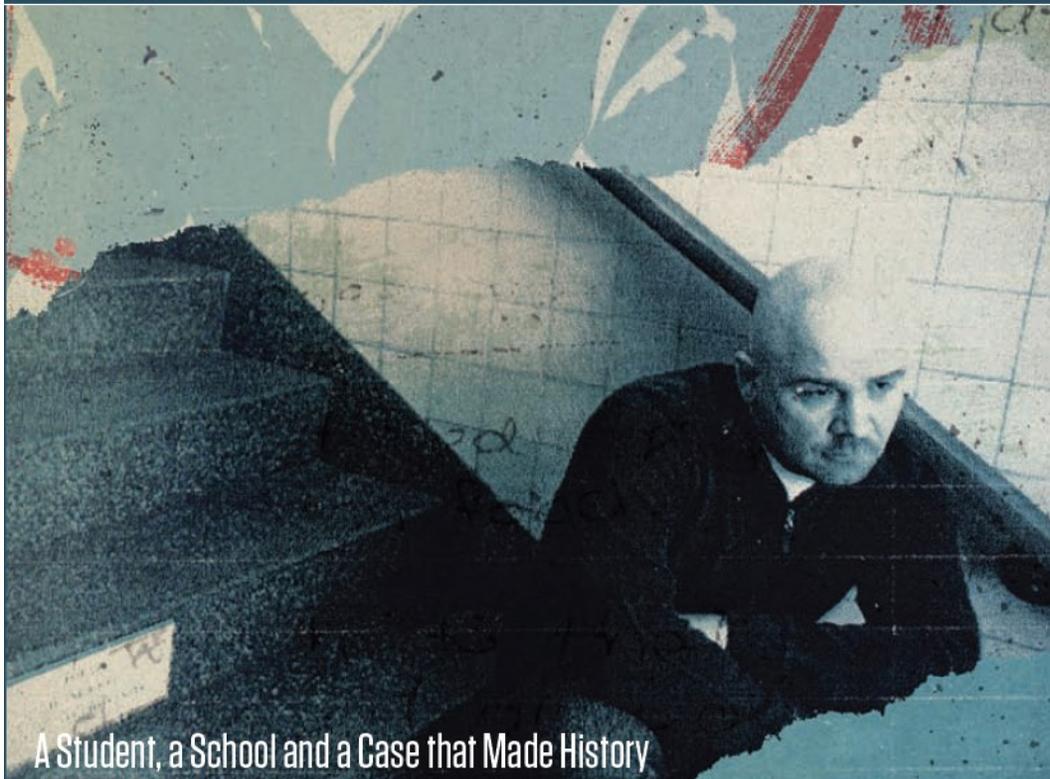


TEACHING
TOLERANCE



A PROJECT OF THE SOUTHERN POVERTY LAW CENTER

WWW.TOLERANCE.ORG



A Student, a School and a Case that Made History

BULLIED

University of Wisconsin—River Falls

Screening & Networking Event

January 11th, 2011

Schedule of Events

- 4:30pm** Refreshments
- 4:40pm** Welcome: *Chancellor Dean Van Galen*
- 4:45pm** Screening: "*Bullied: A Student, a School and a Case that Made History*"
- 5:25pm to 6:00pm** Reflection, Networking and Resource Sharing
- Faye Perkins*
-College of Education and Professional Studies
- Andriel Dees*
-Office of Equity, Diversity & Inclusion
- Kris Miner*
-St. Croix Valley Restorative Justice Center
- Elaine Baumann*
-River Falls Schools
- Lisa Colburn*
-Falcon Programs, Student Life Office

A special thank you to the sponsors of this event:

Chancellor's Office
College of Education and Professional Studies
Falcon Programs
Office of Equity, Diversity & Inclusion
St. Croix Valley Restorative Justice Center
Student Life Office

Upcoming Professional Development Opportunities at UWRF

Robyn Ochs: "THE CHANGING LANDSCAPE OF IDENTITY: Understanding and Supporting Students of All Sexual Orientations"
Monday, February 7th
1pm-2pm Kinni Theater—University Center

Ally 2: An Advanced Ally Training
Minnesota GLBTA Campus Alliance
Thursday, March 3rd
6pm-9pm, Kinni Theater—University Center

For more information about events and activities at UWRF please check appropriate boxes below.



Participant Information

Name: _____

E-mail Address: _____

Position/Affiliation: _____

Optional Involvement

- I would like to be involved in the planning committee for the public screening at UWRF which will take place sometime in late February or early March.
- I would like more information on Break the Silence, Wisconsin

Optional Networking

- I am interested in receiving the Student Life Newsletter to stay up to date on events and activities sponsored by Falcon Programs and the Office of Student Life.
- I am interested in being invited to receive Falcon Daily, a communication piece for the University & Community, filled with news and information of happenings and events on campus. Links to other state online resources and feeds are included.
- I am interested in more information about the St. Croix Valley Restorative Justice Center
- I am willing to have my name and above contact information listed in the *Bullied Event Networking List* which will be included in the resources sent in an e-mail following this event.

What's Next? What Can I Do Now?

HOST A SCREENING OF *BULLIED*

- Screen the film in your classroom, school, district or department and lead a discussion
 - *Bullied* addresses a range of curriculum standards. A comprehensive list of standards aligned with the film and classroom activities can be found at: www.tolerance.org/bullied
 - *Bullied Viewing Guide* provides resources on how to use this film with all age groups, and as a professional development tool.

USE AND SHARE RESOURCES & BEST PRACTICES

- Please fill out and turn in the last page of this program so that we can send you the resources listed on the program insert via e-mail following the event.
- The follow up e-mail will also include a link will providing you the opportunity to upload and share resources that will be compiled and sent to the group.

RESPOND

- Each individual attending the screening will be able to direct a response that is most appropriate their areas.
 - The resources shared following the event will include information tailored to various audiences and provide multiple approaches and best practice interventions.
- Use the new information and networks developed this evening as resources when making decisions in the future.

ONGOING EDUCATION & DEVELOPMENT

- Join organizations/list serves for updates
- Attend future professional development opportunities
- Create committees or groups to address issues in your area/institution

Common Questions about *Bullied*

What is the film, *Bullied*, about?

Bullied: A Student, a School and a Case that Made History tells the story of Jamie Nabozny, a gay student who endured relentless bullying in both middle and high school despite seeking help from school administrators. The film shows how Jamie's legal battle helped him secure justice and underscores how important it is to confront anti-gay bullying.

Why is a film on anti-gay bullying necessary?

Some educators are wary of raising issues relating to sexual orientation or gender identity because the subject is seen as politically or religiously charged. While they would promptly take action in the case of bullying based on race, religion or ethnicity, they may hesitate when bullying is based on sexual orientation or the perception that a student is gay.

What are the risks to students?

Victims of anti-gay bullying often believe that no safe haven exists. Subject to physical and verbal harassment, as well as isolation, they endure an array of physical, behavioral and emotional effects, including lower grades, suicide attempts and depression.

What is at stake for the school?

Schools that don't deal explicitly with anti-gay bullying risk sending the message that some bullying is acceptable. School personnel must understand that, unless all students feel safe, the school is not providing the best environment in which to learn. Treating all students—including those who are lesbian, gay, bisexual or transgender (LGBT)—with fairness and respect is essential.

What Is Bullying?

Bullying happens when someone is subjected to negative actions from one or more people and has a hard time defending himself or herself. Bullying takes various forms, including:

- Teasing, taunting or verbal abuse
- Punching, shoving and physical acts
- Spreading rumors
- Excluding someone from a group
- Ganging up on others

Cyberbullying is when bullies use the Internet, mobile phones or other electronic devices. It can include:

- Sending mean text, e-mail or instant messages
- Posting damaging pictures or hurtful messages in blogs or on Web sites
- Spreading rumors or lies about someone, sometimes using a fake identity

Bullying by the Numbers

160,000—Estimated number of U.S. students who skip school daily to avoid being bullied

32%—Students who report being bullied at school during the school year

86%—Gay or lesbian students who report being bullied

70%—Teachers surveyed who say that educators “almost always” intervene when bullying occurs

35%—9th graders who believe their teachers are interested in trying to stop bullying

66%—Bullying victims who believe school professionals responded poorly to the bullying they observed

10–20%—Bystanders who provide any real help

ACTION STEPS FOR EDUCATORS TO TAKE TO STOP BULLYING

TO STOP BULLYING BEFORE IT STARTS, WE CAN

Adopt and publicize an anti-bullying policy that includes clear procedures and consequences

provide school-wide training

IF WE HEAR OR SEE EVIDENCE OF BULLYING, WE CAN

stop the bullying immediately

offer guidance to bystanders on how to intervene appropriately

IF WE SEE OR LEARN OF A PATTERN OF BULLYING, WE CAN

Bring staff together to discuss the behavior and agree on a unified course of action

Let an administrator know right away

WE SHOULD ASK QUESTIONS WHEN WE SEE

ripped or damaged clothing

students who isolate themselves from others