

UC San Diego's LGBT Resource Center Intergenerational dialogues

Logistics;

- Location: LGBT Resource Center Conference Room
- Cost: Free to participate - \$200 per conversation, \$800 total
- Times: 12-1:30pm
- Logistics: Four lunch conversation; two during the winter, two during the spring, time TBD based on participants' availability.
- Number of people per dialogue: minimum 10 ; maximum 14 – equal numbers of undergraduates and non-undergraduates.
- Target audience: queer and LGBT identified UC San Diego community members

Learning outcomes:

At the end of the dialogues participants will be able to:

1. Identify mutual areas of shared experiences around queer and LGBT identity across generations
2. Understand unique experiences of differing generations of queer and LGBT identified people
3. Name key practices and politics relating to a specific generation of queer and LGBT people
4. Recognize definitions of variant genders and sexualities across generational years

Advertisement blurb:

Interested in learning across generations? What is it like to be young and queer? What is it like to be part of the LGBT community for 10, 20, 30 or more years? The UC San Diego LGBT Resource Center will host a series of intergenerational lunch conversations over the course of the winter and spring quarters of 2014. This will be an opportunity for small group of people (no more than 12) to come together, share a meal and learn from one another in a safe and comfortable setting.

We will be mentoring each other in multiple ways across generations. Who are the elders in our communities that have challenged gender and sexual normativity? What are the experiences of our queer youth? What does it mean to be in the middle age and part of the LGBT community? Histories, stories, common experiences – there is much queer culture to explore. It is rare to be able to engage in intergenerational conversation among LGBT-identified folks. Our oral history tends to be passed horizontally, in narrow bands of age-near peers – make it vertical across many spans of age!

Folks from multiple generations are invited to be a part of the conversations – faculty, staff, undergraduate students, graduate students and alumni are all invited and encouraged to sign up for the program. If you would like to join us, please e-mail stravers@ucsd.edu.

Dialogue starters on the tables:

- What is the most meaningful queer/LGBT moment for you in history to date?
- Who was the first person you shared your gender identity and /or sexual orientation with?
- What has been the biggest difference you have seen since starting to understand queer and LGBT issues?
- What do you think the future of the queer/LGBT movement is?

- How did you understand queerness/difference in your early years? What words and phrases were most commonly used to support the community? To disparage the community?

Pre-experience assessment:

1. How many people do you regularly communicate with that are 10 or more years different in age than you and are LGBT or queer identified? Insert #
2. How often do you have conversations with queer and LGBT identified elders (those that are retired, near the age of most grandparents, and/ or in other ways marked by significant length of life)
 - a. Never rarely sometimes often
3. How often do you have conversations with queer and LGBT identified youth (those that are under the age of 30, and/or in other ways marked by shorter spans of LGBT life)
 - a. Never rarely sometimes often
4. How often do you have conversations with queer and LGBT identified people in middle age (those that are over 30, in careers, raising children, near the age of most parents, and/or in other ways marked by the middle span of life)
 - a. Never rarely sometimes often
5. In what ways have you learned about the lives of LGBT people who are significantly older than you?
6. In what ways have you learned about the lives of queer and LGBT people who are significantly younger than you?

Post-experience assessment

1. Can you identify one area of shared experiences around queer and LGBT identity across generations – how are things the same for all LGBT people? If yes, please indicate that area.
2. Can you identify one area of unique experience of your generation of queer and LGBT identified people - how are things uniquely different for your generation? If yes, please indicate that area.
3. Did you learn any key practices and/or politics relating to a specific generation of queer and LGBT people that is not your own generation? Please briefly describe:
4. Did you recognize any definitions of variant genders and sexualities across generational years? What words or phrases stuck out to you?
5. What was the best thing about this program?
6. What would you do to improve this program?
7. Any other feedback that you have?