

## **Mission Statements 2014**

### **Campus LGBT Resource Centers**

Updated 2014

#### **Adelphi University (NY)**

Our campus is home to a diverse, vibrant, and engaged community including many lesbian, gay, bisexual, transgender, queer (LGBTQ), and allied students, staff, and faculty. Many LGBTQ and allied people have found the campus and surrounding community an ideal place to learn, work, and live.

Multicultural Affairs seeks to promote an inclusive and socially just university environment for each member of the university community. Adelphi University strives to be a welcoming and affirming place for lesbian, gay, bisexual, queer-identified and transgender students, and their allies.

#### **American University (DC)**

The mission of the Center for Diversity & Inclusion (CDI) is to advance American University's commitment to respecting & valuing diversity by serving as a resource and liaison for students, staff, and faculty on issues of equity through education, outreach, and advocacy. To achieve this mission, the center is dedicated to:

- Enhancing LGBTQ, multicultural, first generation, and women's experiences on campus;
- Promoting student retention, graduation, and academic achievement;
- Collaborating with campus partners, in particular those that work with international students, students with disabilities and students with active religious affiliations to create a safe, supportive & empowering community for all, regardless of identity.

#### **Amherst College (MA)**

The mission of the Queer Resource Center (QRC) is to support the LGBTQIAP (Lesbian, Gay, Bisexual, Transgender, Queer, Questioning, Intersex, Asexual, Pansexual, and Ally) students of Amherst College. The QRC seeks to empower the lives of queer students at Amherst College by uniting the diverse individuals in the community across gender, race, age, and economic standing, religion, and ability differences. The intention of The QRC is to provide a safe, open, and confidential atmosphere where queer students and their allies can gather openly and discuss relevant

issues/topics.

Through dynamic programming and educational outreach, the QRC seeks to improve the campus climate for queer students and advocate for the respect and safety of all members of the campus community. In collaboration with other campus organizations and departments, the QRC works to meet the needs of students to promote personal and leadership development.

We sponsor educational, social and campus community-building programs. Our library has an extensive collection of books and DVDs concerning queer issues/topics. Space can be used for club meetings, studying, and hanging out. The QRC networks with campus, Five College and Amherst area organizations in order to build a stronger community and support system for the queer students of Amherst College.

\*Queer is an umbrella term used to be inclusive of all sexual and gender identities that challenge the norm.

### **Arizona State University (AZ)**

The mission of LGBTQA Services at Arizona State University is to foster an inclusive and affirming academic and campus environment for lesbian, gay, bisexual, transgender, queer and questioning students and their allies. LGBTQA Services provides educational opportunity, advocacy and programming that empower students to thrive at ASU by promoting a campus that is open, safe and supportive.

### **Augsburg College (MN)**

Lesbian, Gay, Bisexual, Transgender, Questioning, Intersex, and Asexual (LGBTQIA) Services works to improve the campus environment for all students, staff, faculty, and visitors at Augsburg College by developing and supporting inclusive understandings of gender and sexuality. We aim to do this by:

- Advising, advocacy, mentorship, and support for LGBTQIA-identified students;
- Development of student knowledge and leadership skills;
- Promoting awareness and visibility for the LGBTQIA community on campus;
- Providing networking and social opportunities for the LGBTQIA and allied campus community;
- Training students, staff, and faculty about gender and sexual equity to foster a welcoming and inclusive environment;

- Advocating for change in policies, practices, and procedures across the campus to be more equitable to LGBTQIA individuals.

### **Baldwin-Wallace College (OH)**

The Baldwin Wallace University office of GLBT Services is committed to serving the needs of gay, lesbian, bisexual, transgender and questioning students. In keeping with the College's belief in the dignity and worth of all members of our campus community, the office exists to support and affirm students regardless of sexual orientation or gender identity. In addition, the office works to educate and enhance understanding, acceptance and awareness regarding GLBT issues and concerns.

The office provides programming, resources, support and networking opportunities for gay, lesbian, bisexual, transgender and questioning students, as well as for straight supporters.

Baldwin Wallace University is committed to the safety of all members of our community.

### **Bowdoin College**

The Resource Center for Sexual and Gender Diversity is designed to provide support to Bowdoin's gay, lesbian, bisexual, transgender, queer, questioning and straight populations. It is dedicated to educating the campus community about sexuality and gender identity and offers an array of educational brochures.

### **Bowling Green State University (OH)**

The Lesbian, Gay, Bisexual, Trans\* and Ally Resource Center's purpose is to provide service to the entire BGSU community through programming, education and support. We are located in 318 B Math Science Building and have a variety of resources and services available, including a library of books and media. Please stop by the center during our hours and take advantage of a safe place to relax. Also, please be sure to take a look at our new brochure for upcoming programs and events, as we are currently updating our Web site. We welcome any questions or suggestions that you may have to improve our service to the BGSU.

### **Bridgewater State University (MA)**

The mission of the Gay, Lesbian, Bisexual, Transgender, and Allies (GLBTA) Pride Center at Bridgewater State University is to support the learning and development of GLBTA students and their peers, and to foster a campus climate of inclusion and equity.

### **Brown University (RI)**

The mission of the Brown University LGBTQ Center is to affirm the existence and development of LGBTQ individuals at Brown, and to support a strong and welcoming community among them and allies within the larger institution. The Center works to diminish the prejudice that limits the educational experience and safety of LGBTQ community members and others within the institution. The Center provides an open, diverse, and safe environment in which all members of the Brown community may explore sexual and gender identity issues and serves as a focal point for campus LGBTQ resources, services, and programs. Through its work, the Center contributes to the University's commitment to diversity, equity, leadership development, and intellectual exploration.

### **Bryn Mawr College (PA)**

The Pensby Center implements programs and activities that address issues of diversity, power and privilege, including but not limited to race, ethnicity, country of origin, class, gender, sexual orientation, religious affiliation and disability, with a goal of improving the campus climate and enhancing community life at Bryn Mawr College.

Through this office, the staff develops and coordinates leadership development and training programs, organizes key campus cultural events, guides student affinity groups, coordinates College programs to mentor and support students from underrepresented groups, supervises the Community Diversity Assistants and provides informal advising to all students interested in issues of social justice and multiculturalism.

### **Bucknell University (PA)**

The Office of Lesbian Gay Bisexual Transgender Awareness, is committed to making Bucknell a safe place for the lesbian, gay, bisexual and transgender community. This is accomplished by supporting student groups and efforts to educating and increase awareness about LGBTQ issues and current public policy concerns.

### **California Lutheran University (CA)**

The mission of the CLU Multicultural Programs Office is to provide the CLU learning community with educational opportunities and multicultural programming that fosters an appreciation for diversity, that increases an understanding of issues of social justice, and that enhances cross-cultural competency and campus inclusiveness while encouraging underrepresented student retention.

### **Cal Poly Pomona (CA)**

The Pride Center provides education, advocacy, support and a safe space for the lesbian, gay, bisexual, transgender, intersex, queer, questioning (LGBTIQQ) and ally community at Cal Poly Pomona. The Pride Center serves the campus community through promoting empowerment and social justice on topics of sexual orientation and gender identity.

### **Cal Poly San Luis Obispo (CA)**

The Pride Center supports and advocates for the unique academic and social needs of lesbian, gay, bisexual, trans\*, queer or questioning, intersex, and asexual (LGBTQIA) students to promote personal growth and success. We empower and retain LGBTQIA and ally students by cultivating a culture of care and providing an open, safe, and inclusive space.

As a part of the Cross Cultural Centers, the Pride Center contributes to the University's commitment to diversity and a more inclusive and welcoming campus.

### **California State University, Fullerton (CA)**

The vision of the ASI LGBT/Queer (Lesbian, Gay, Bisexual, Transgender) Resource Center is to assist all Cal State Fullerton students by connecting them to LGBTQ resources and programming that will expand their understanding of LGBTQ issues.

### **California State University, Long Beach (CA)**

The LGBT Student Resource Center strives to promote full inclusion of lesbian, gay, bisexual, transgender, transsexual, intersex, and queer identified individuals and their allies at CSULB. The center also strives to eliminate heterosexism, homophobia, gender identity oppression, sexism, classism, racism, and other blatant and institutional forms of marginalization by providing advocacy, collection, and dissemination of information and resources, and supporting campus queer and ally organizations.

### **California State University, Los Angeles (CA)**

The Gender & Sexuality Resource Center at CSULA is dedicated to creating safe and respectful learning spaces, catering specifically to the empowerment of Womyn, Men, and the Lesbian, Gay, Bisexual, Transgender, and Questioning/Queer (LGBTQ) community. We pride

ourselves in challenging societal norms that have been used historically to oppress and marginalize, while raising awareness on contemporary issues we face.

### **California State University, Northridge (CA)**

The Pride Center supports lesbian, gay, bisexual, transgender, queer (LGBTQ) and questioning students, faculty and staff through programming and educational outreach to improve the campus climate for LGBTQ individuals as well as advocate for the respect and safety of all members of the campus community.

### **California State University, Sacramento (CA)**

The PRIDE Center provides a Safe Zone where LGBTQQIAA students can spend their in-between-class time, access resources, find community, volunteer their time working on projects, and help others. All of these things help students who may otherwise feel isolated and marginalized engage in community, connect to campus, and feel supported toward being successful in their studies and in their lives.

### **California State University, San Bernardino (CA)**

The Pride Center provides education and advocacy in order to develop a more equitable and inclusive environment by addressing issues of homophobia and heterosexism throughout the campus community.

### **California State University, San Marcos (CA)**

The LGBTQ Pride Center of California State University San Marcos creates, sustains and strengthens an open, inclusive, safe, and affirming environment for lesbian, gay, bisexual, transgender, intersex, queer, questioning, and ally communities. As an entity of Associated Students Inc., the Pride Center is grounded in commitments to social justice, student-centered advocacy, and student-empowered leadership.

### **Carleton College (MN)**

The GSC offers resources and support on LGBT, women's and men's issues and coordinates campus initiatives to prevent sexual violence and create healthy communities and relationships. We work with other campus organizations and offices to strengthen and sustain an inclusive campus community that promotes gender equality and awareness and welcomes people of all sexual orientations and gender identities.

### **Case Western Reserve University (OH)**

The Lesbian Gay Bisexual Transgender Center at Case Western Reserve University provides a long-awaited home for members of the LGBT community and their allies. It also serves as a source of information and insight for those who have lesbian, gay, bisexual or transgender children or loved ones. Finally, it is also a place that welcomes alumni and prospective students, faculty and staff.

### **Central Michigan University (MI)**

The purpose of our office is to serve the lesbian, gay, bisexual, and transgender individuals and groups at Central Michigan University. Our office provides an inclusive environment for students, staff, faculty, allies, friends, and family. We recognize the diversity among sexual orientation, gender identity and gender expression among our community. By recognizing this diversity we make a commitment to our students, staff and faculty to provide an inclusive and supportive environment. Our office will accomplish this commitment through education. The education the office provides includes: classroom involvement, programs, events, and a resource center.

### **Central Washington University (WA)**

It is the goal of the Center to promote equity, respect and social justice through our programs, structures, outreach and participation in the curricular, co-curricular lives of students, faculty and staff. Through programming an advocacy the center will work to build and nurture a campus community that understands and celebrates diversity, while facilitating inclusion at all levels of the university and supporting academic and creative expression.

### **Century College (MN)**

The Century College LGBTQ Center is a safe space and resource center provided for our students and community members.

### **Chapman University (OH)**

We strive to:

- Build compassion through education about diversity, equity and social justice
- Foster safety and develop a welcoming environment for all members of our community
- Promote acceptance, civility and respect for everyone

- Work with students to develop self-awareness and encourage reciprocity
- Provide support and resources for underrepresented communities here at Chapman

### **Claremont Colleges (CA)**

The Queer Resource Center is dedicated to providing education, advocacy, and support for the diverse lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual, and ally (LGBTQQIAA) community at the Claremont Colleges. The QRC does this through:

#### Providing a Safe Space

- Providing a visible, comfortable, and accessible center for the LGBTQQIAA community of the Claremont College to congregate, study, and explore issues of identity.
- Responding quickly and effectively to hate crimes and biased-related incidents.
- Creating inclusive policies and an inclusive environment for the transgender community.
- Collaborating with all entities of the Claremont Colleges in order to create an inclusive, safe, and nurturing environment for the LGBTQQIAA community through policy development, programs, and intellectual endeavors

#### Quality Programming

- Consistently offering high-quality, educational, social, and social justice orientated programming which reflects the diversity within the LGBTQQIAA community.
- Building and maintaining strong coalitions with on-campus student organizations, faculty, staff, and alumni at The Claremont Colleges.

#### Encouraging Personal Growth

- Empowering individuals to be proactive, responsible, and respected LGBTQQIA student leaders.
- Supporting members of LGBTQQIAA community to grow holistically; creating a healthy and balanced community.

In working towards these goals, the QRC recognizes and actively addresses the diversity within the LGBTQQIAA community. This includes, but is not limited to, sexual orientation, gender identity and expression, race, ethnicity, sex, class, religion and ability.

### **Clemson University (SC)**

The Harvey and Lucinda Gantt Center for Student Life provides a variety of programs designed to increase dialogue throughout the Clemson community. We aim to further develop the intercultural competencies of our students, faculty, and staff.

### **Colgate University (NY)**

The Office of LGBTQ Initiatives is dedicated to supporting our lesbian, gay, bisexual, transgender, queer and questioning students by enhancing diversity and visibility throughout the greater campus community.

### **Colorado College (CO)**

Colorado College strives to strengthen and sustain an affirming, inclusive, and just campus environment that supports students of all gender identities, gender expressions, and sexual orientations.

The Office of Minority and International Students (OMIS) together with staff, students and faculty across campus facilitate educational programs and trainings for the broader campus community; support, advocate for, and empower individual students and student organizations; work diligently to foster safe and inclusive spaces to build communities that promote learning, discovery, and scholarship about gender, sexual orientation, social justice, and the complexities of intersecting identities; collaborate with campus and community groups to ensure access and equity for LGBTQIA+ students; invest in best practices and proactive policy around issues of gender and sexuality in higher education; and challenge and inspire all students to engage in critical examination of their own identities. You never have to identify in order to participate in any student groups or utilize any on-campus resources.

### **Colorado State University (CO)**

We support and affirm the diverse identities and lives of lesbian, gay, bisexual, transgender, queer, questioning (LGBTQ), Two-Spirit, and same gender loving people as individuals and as groups, especially as students, staff, and faculty of CSU and their families, friends, and allies, by the cultivation of safe space, educational outreach, advocacy, visibility of LGBTQ issues, information and referral, and academic and leadership opportunities.

The Gay, Lesbian, Bisexual, Transgender, Queer, Questioning, and Ally (GLBTQQA) Resource Center seeks to foster a campus free of prejudice, bigotry, harassment, and violence by providing a space for all members of CSU communities to explore and increase their understanding of aspects

related to sexual orientation, gender identity and expression in an open and nonjudgmental environment.

### **Columbia College (Chicago) (IL)**

The LGBTQ Office of Culture and Community celebrates, supports, and collaborates with the college's lesbian, gay, bisexual, transgender, queer and questioning students (LGBTQ) and their allies (A) in adjusting to and embracing college life by:

- Providing exciting and lively programs featuring queer arts, culture and politics which, initiate community dialogue, connection and creativity amongst students, staff and faculty.
- Strengthening and stimulating Columbia College's queer community of leaders, thinkers and teachers by building ties between queer cultural life and queer academic thought on campus.
- Collaborating with student organizations to develop programs and activities for LGBTQA students and to advocate for increased visibility of gay and trans issues on campus.
- Offering support groups, networks and spaces for LGBTQA students to find safe, nurturing and celebratory interactions and community.
- Working with the College's departments and offices to increase awareness of, and sensitivity to, the LGBTQA student body.
- Organizing the LGBTQ and Ally staff and faculty organizations to create networks, relations and programs as a means to build a vibrant queer and trans community at Columbia College.

### **Columbia University (NY)**

Responding to the needs of our diverse undergraduate student body, the Office of Multicultural Affairs (OMA) aims to promote an inclusive university climate by acting as an educational resource that prepares students to succeed in a heterogeneous and ever-changing society. The Office provides a supportive environment for intercultural communication, constructive interaction and mutual understanding. OMA aims to strengthen and enhance the richly diverse fabric of the Columbia community by providing and supporting programs and services in the following areas:

- Critical Intellectual Inquiry
- Mentoring
- Advocacy
- Social Justice & Inter/Intra Cultural Programming
- Leadership Development and Training

- Diversity Education and Training
- Cultural & Identity Based Student Organization Advising

### **Community College of Denver & University of Colorado, Denver & Metropolitan State College of Denver (CO)**

The office of Gay, Lesbian, Bisexual & Transgender Student Services, as a tri-institutional student fee-funded department, strives to improve the campus climate for Gay, Lesbian, Bisexual and Transgender students by:

- fostering acceptance and understanding by educating the campus community about issues related to this population and developing programming which unites diverse communities of people, and
- providing support services and growth opportunities for GLBT students to realize their fullest potential.

### **Connecticut College (CT)**

The LGBTQ Resource Center aims to serve the unique needs of Lesbian, gay, bisexual, transgender, queer and questioning students by providing a supportive space, resource library, social events and educational programming. We are committed to understanding how homophobia and heterosexism interlink with sexism, racism, and classism to perpetuate oppression. The Center also serves as a resource for the entire College community to learn about issues related to sexuality and gender identity.

### **Cornell University (NY)**

Our mission is to coordinate the efforts of the entire Cornell University community to ensure the inclusion of all lesbian, gay, bisexual, and transgender people, and to eliminate heterosexism and gender identity oppression.

The Resource Center affirms lesbian, gay, bisexual, and transgender identities and lives, and provides education, outreach, programming, program support, consultation, community development, visibility, and advocacy.

### **Dartmouth College (NH)**

The Office of Pluralism and Leadership advances Dartmouth's commitment to academic success, diversity, inclusion, and wellness by engaging students in identity, community, and leadership development. OPAL provides academic and sociocultural advising, designs and facilitates educational programs, and serves as advocates for all students

and communities. OPAL is for all students who want to get the most from their unique Dartmouth experience.

### **DePaul University (IL)**

LGBTQA Student Services exists to promote, foster and support a campus environment that is inclusive of people from all sexualities and gender identities. This mission is achieved through a range of services, educational programs and community building events that reflect the needs and interests of the diverse LGBTQA communities at DePaul.

### **DePauw University (IN)**

DePauw's LGBT Services provides education, advocacy, and support to lesbian, gay, bisexual, transgender, questioning and allied students by:

- Developing programs (speakers, films, discussions, etc.) on issues related to sexual orientation and gender identity;
- Mentoring members of United DePauw, LGBT Services Student Interns, and LGBTQ-identified students and allies;
- Advocating on behalf of the DePauw LGBT community; and,
- Maintaining a library of LGBT-related resources (books, videos, etc.).

### **Dickinson College (PA)**

The Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQ) Office provides a comprehensive range of programming, education, information, and advocacy services. We work to create and maintain an open, safe, and inclusive environment for lesbian, gay, bisexual, transgender, queer, questioning, intersex, and ally students at Dickinson College.

We work to eliminate homophobia and heterosexism at Dickinson so that LGBTQQI students and their allies have equity in every respect and are included in all areas of our community. We hope that by reviewing our resources, you can be a resource to a friend and to your community. Understanding these issues and how to provide appropriate support to the LGBTQQIA community is valuable to everyone.

### **Drexel College (PA)**

The Student Center for Inclusion and Culture strives to facilitate a culture of inclusion on Drexel's campus through work that prioritizes education to promote understanding, individual identity clarification to achieve pride, advocacy to prevent marginalization and civility to encourage dignity

amongst all. These goals support campus-wide efforts to be a welcoming, inclusive, respectful and engaging University.

### **Duke University (NC)**

The Center for Sexual and Gender Diversity provides education, advocacy, support, mentoring, academic engagement, and space for lesbian, gay, bisexual, pansexual, transgender, transsexual, intersex, questioning, queer and allied students, staff, and faculty at Duke. The Center for Sexual and Gender Diversity also serves and supports Duke alumni/ae and the greater LGBTQ community.

Through its services, the Center encourages critical thinking about the intellectual, cultural, and political ramifications of sexual and gender diversity at Duke and beyond. We seek to challenge bias and intolerance in order to promote affirmation and support a more inclusive campus climate.

### **East Carolina University (NC)**

Our mission is to provide social and emotional support in a safe environment for LGBT individuals and their allies, to enhance the university's and community's awareness, understanding, and acceptance of their LGBT members, and to advocate for the LGBT community.

### **Eastern Michigan University (MI)**

#### Mission Statement

Your Lesbian, Gay, Bisexual, and Transgender Resource Center provides a comprehensive range of education, information, and advocacy services. We work to maintain and open, safe and supportive environment for all students, staff, faculty and the campus community.

#### Vision Statement

We recognize the intersections of gender and sexuality with the multiple identities we share such as race, ethnicity, age and culture. We choose to not merely tolerate, but respect and honor each individual. We hope to continue to build an inclusive campus community that is accepting of all people.

### **Emerson College (MA)**

Gay, Lesbian, Bisexual, Transgender, and Queer/Questioning (GLBTQ) Student Life is housed within the Division of Student Affairs, providing support services for GLBTQ students. The staff strives to enhance the quality of life for members of the GLBTQ community and their allies,

recognizing that sexual orientation and gender expression work through and are influenced by race, ethnicity, gender, culture, age, class, faith, ability status, and other social characteristics.

### **Emory University (GA)**

The mission of the Office of Lesbian, Gay, Bisexual, and Transgender Life is to engage the university community in the creation of an affirming and just campus environment while supporting the development of students of all gender and sexual identities. Within our mission, we focus on different areas to best engage our students.

### **Florida Atlantic University (FL)**

The FAU LGBTQA Resource Center's mission is to provide resources and encourage a supportive campus environment in which LGBTQA students can achieve personal and academic excellence, as well as to provide information to members of the FAU community seeking to understand the experiences of LGBTQA students.

### **Florida International University (FL)**

The Mission of the LGBTQA initiatives at Florida International University mission is to meet the needs of the LGBTQA Student population, by developing and implementing educational, social, and resource programs and services. These initiatives are aimed at reducing homophobia and heterosexism on both campuses through education, advocacy, awareness and assisting our LGBTQ students in reaching their full potential.

### **Florida State University (FL)**

Pride's mission is to provide services and programs to address the needs of lesbian, gay, bisexual and transgender students and to increase the awareness of issues pertinent to them within the Florida State University community. Further, The Pride Student Union shall attempt to create a supportive and healthy environment for the welfare of all students regardless of their sexual orientation and gender identity.

### **Fordham University (FL)**

The Fordham University Office of Multicultural Affairs upholds the University's mission to honor and revere the dignity and uniqueness of each person, in keeping with the Jesuit and Catholic fundamentals of faith, hope, and love. We foster and promote the formation of an inclusive campus culture and learning environment in which each member of the Fordham University family is welcomed and valued.

The Office of Multicultural Affairs creatively collaborates with all University constituencies to develop programs and initiatives designed to enhance student learning opportunities. These essential partnerships support our endeavor to fully leverage the positive effects of diversity on student learning and development.

Through holistic leadership development initiatives, we support the continued development of the multicultural competencies of enhanced awareness of oneself, knowledge of cultures varied from one's own, and the skills necessary to communicate cross-culturally.

We seek to engage the entire Fordham community in thoughtful and authentic dialogue by providing space for reflection and exploration of the self, and reciprocal exchange and learning amongst the entire student population.

We are devoted to proactively opposing injustice and oppression both domestically and internationally. We continuously challenge ourselves and the community at large to be globally minded change agents committed to viewing the world through a lens of social justice.

While we serve as a resource for all members of the community, we support the recruitment and retention of historically underrepresented students, be it by race, ethnicity, socioeconomic status, gender, religion, ability, or sexual identity. We provide intentional support for these students, with a vision of the entire University sharing that responsibility.

The Office of Multicultural Affairs invites all members of the Fordham University family to be curious! We encourage the openness of mind and willingness of heart to learn, explore, ask questions, and enjoy competent intercultural interaction.

### **Gallaudet University (FL)**

The Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, and Allies Resource Center serves as a hub for LGBTQA related programs, services, trainings, activities, and student groups on campus. The Resource Center is a visible space to promote an LGBTQA presence year-round, with particular activities during Pride Month, Coming Out Week, Transgender Awareness Week, and Lavender Graduation. For these special events, the Center will offer meeting space, volunteers, and assistance with coordination and planning of events, including informal brown bag discussions and coffee talk programs addressing heterosexism, homophobia, and complex interrelationships with race, ethnicity, religion, socioeconomic, and D/deaf/hearing status. The

Resource Center Coordinator is available to assist with advising, consultation, community development, diversity training, referrals, and programming.

### **George Mason University (VA)**

The Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQ) Resources Office provides and supports curricular and co-curricular experiences that enhance the health and wellbeing, academic success, and personal development of lesbian, gay, bisexual, transgender, queer, questioning, and ally students, faculty, staff, alumni and their families and friends. We work in collaboration with the full Mason community to promote shared responsibility for a campus climate that is welcoming, safe, respectful and inclusive for students, faculty, and staff of all sexual orientations, gender identities and expressions. The office assists Mason in seeking to combat oppression in all of its interrelated forms (including sexism, racism, classism, homophobia), striving for an environment in which all members of the campus community can successfully live, learn, love, and work.

### **George Washington University (DC)**

The George Washington University Lesbian, Gay, Bisexual and Transgender (LGBT) Resource Center provides a comprehensive range of education, support and advocacy services to create and maintain an open, safe and inclusive campus environment. The LGBT Resource Center welcomes a diversity of racial, ethnic, religious, political and cultural values and is committed to enhancing acceptance and quality of life for the entire GW community.

### **Georgetown University (DC)**

The Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQ) Resource Center provides education, programming, support services, and voice to Georgetown students, faculty, staff, and alumni of all sexual orientations and gender identities. We are committed to understanding sexual orientation and gender identity in the context of and as it intersects with race, religion, ethnicity, nationality, ability, socio-economic status, and culture. The Center works toward a holistic understanding of LGBTQ communities; it takes leadership in providing and supporting a broad array of services, programs and resources to the campus community. Inspired by the Catholic and Jesuit principles of respect for the dignity of all, cura personalis, equality, and education of the whole person, the Center seeks to establish a safe, inclusive and welcoming environment for LGBTQ community members and promote better understanding and integration with the entire campus community.

## **Grand Valley State University (MI)**

### Mission

The LGBT Resource Center's Mission is to educate, support and empower students to lead authentic lives, to challenge systems of gender and sexuality, and to work for social justice.

### Vision

The LGBT Resource Center strives to create an inclusive and just environment where the many expressions of gender and sexuality are celebrated. We will support and challenge all students on their developmental journey by creating an expansive space for students to understand and determine their own experiences within the context of the systems of sexuality and gender as well as within the context of other overlapping systems like race, class and ability. Our students will be dynamic leaders in the social justice community who demonstrate solidarity by working with all marginalized communities for collective liberation.

### Points of Unity

- We believe in grassroots, participatory democracy as a group and will use consensus as a model for both learning and decision-making.
- We are opposed to oppression in all its forms: racism, sexism, ageism, ableism, homophobia/biphobia/transphobia, religious intolerance, etc.
- We are opposed to violence, both personal and institutional.
- We believe that the current economic system does not serve the interests of the majority of people and that economic justice must be part of all our social justice work for the future.
- We believe in ecological integrity, environmental justice and the urgent need for humanity to prevent catastrophe from global warming.
- We are committed to creating more dialogue and collaboration between social justice sectors and practicing the intersectionality of all social justice efforts in West Michigan.
- We are committed to understanding how state, national and international policies impact the social justice work being done at the local level.
- We are committed to the transformation of relationships with one another.
- We are committed to systemic change.

## **Grinnell College (IA)**

The Stonewall Resource Center is a confidential, safe space serving Grinnell's gay, lesbian, bisexual, transgender, queer, and questioning communities and allies. Staffed by a student management team, the center offers support for individuals, educational programming, and LGBTQ activities on campus. The SRC library is open to all students and features hundreds of books, films, and leading queer publications. The center also serves as a meeting space for other student organizations.

### **Hamilton College (NY)**

The Days-Massolo Center has been established to enhance the academic, intellectual, social, cultural, and leadership dimensions of the Hamilton community. Through forums, panels, lectures, and other programming developed in cooperation with students, faculty and staff, the Days-Massolo Center serves as a central resource for exploring intersections between gender, race, culture, religion, sexuality, ability, socioeconomic class, and other facets of human difference. In doing so, it provides a critical engagement with the claim and promise of diversity as it has been outlined in the College Strategic Plan. As that plan states, the community will confront and engage most rewardingly with the issue of diversity when it is pursued not just as a social issue, but also as an intellectual one.

### **Hamline University (MN)**

The Hedgeman Center for Student Diversity Initiatives and Programs helps create and sustain an inclusive community that appreciates, celebrates and advances student and campus diversity at Hamline University.

We support, empower, and promote the success of all students with particular attention to U.S. students of color, queer students and others from historically marginalized backgrounds. Our services for queer students includes lesbian, gay, bisexual, transgender, questioning, intersex students and allies (LGBTQIA). In partnership with other university and community members, our initiatives help prepare students to live, serve and succeed in a diverse university and world.

Related, our objectives are to:

- Provide services, resources and initiatives that assist students with successful transitions, meaningful experiences and graduation from the University;
- Offer personal, social and cultural support to students and encourage academic success;

- Create opportunities for students to embrace, celebrate and learn about diverse ethnic, racial, cultural, and social identities;
- Facilitate student leadership, engagement and participation in the University community;
- Advocate for students and assist University constituencies in creating environments supportive of students from diverse backgrounds, identities and communities;
- Educate the University community about the unique histories, cultures and experiences of students from diverse backgrounds and populations;
- Provide opportunities for the University community to engage in meaningful discourse about multicultural, diversity, and social justice issues.

Our services are inclusive, but some initiatives are targeted toward specific communities.

### **Harvard University (MA)**

The Harvard College Office of BGLTQ Student Life provides support, resources, and leadership development for bisexual, gay, lesbian, transgender, queer, and questioning students. Through collaboration with students and student organizations, the Office creates opportunities for fellowship, thoughtful dialogue, and the pursuit of knowledge. We seek to foster a safer, more diverse, and inclusive campus by educating and engaging the Harvard community about the multiplicity of sexual and gender identities.

### **Hofstra University (NY)**

Our mission is to contribute to the development of an inclusive, multicultural and globally aware campus community by supporting, celebrating, and guiding the international and multicultural student communities at Hofstra as they strive to build a vibrant campus environment. Further, the Office provides educational programs for the larger campus community on a variety of cultural, global, and social justice issues in an effort to support the academic mission of the University and to explore and appreciate the full range of diversity within the Hofstra community.

### **Illinois State University (IL)**

Our mission is to promote equity and social justice for the LGBTQ\* community. This is critical to the University's mission to ensure a high-quality education for all students and a supportive and productive environment for all members of ISU's diverse community. This is achieved

via its three main components: academic, campus student and personnel services, and community outreach. We serve our constituents by coordinating, publicizing, and supporting campus and community efforts related to LGBTQ people and their allies. We also link the campus community to relevant LGBTQ organizations, events, and initiatives on local, national, and international levels.

### **Indiana University - Bloomington (IN)**

The IU GLBT Student Support Service Office serves as a resource and information center for campus and community individuals, groups, events, and activities. The office provides a welcoming environment for individuals seeking to grow in their understanding of GLBT issues.

### **Iowa State University (IA)**

Lesbian Gay Bisexual Transgender Student Services (LGBTSS) is a safe space for all members of the university community to explore aspects of sexual orientation and gender identity/expression in an open and non-judgmental atmosphere. LGBTSS is committed to providing information and education that enhances the educational experience and overall quality of student life on the Iowa State University campus. LGBTSS and its staff work to promote advocacy, support, visibility, and diversity through programming, a variety of services, and referral. In achieving this mission, LGBTSS strives to promote full inclusion of LGBT persons and their allies at ISU and to eliminate homophobia, heterosexism, transphobia and sexism on our campus.

### **Ithaca College (NY)**

The Center for LGBT Education, Outreach, and Services actively fosters the academic success and personal growth of LGBT students, and it offers college-wide services to enhance the campus community's understanding and appreciation of LGBT people and themes.

### **James Madison University (VA)**

The Lesbian, Gay, Bisexual, Transgender & Ally Education Program works toward promoting James Madison University's commitment to diversity through education, support, advocacy and the fostering of equity for all students, regardless of sexual orientation or gender identity.

### **Johns Hopkins University (MD)**

LGBTQ Life provides support, education, and advocacy around LGBTQ issues to members of the Hopkins community. The office provides a

central networking place for LGBT people and their allies. In collaboration with our many campus partners, we are working towards making Hopkins a safer and more inclusive place for people of all sexual orientations and gender identities.

### **Kansas State University (KS)**

The LGBT Resource Center at Kansas State University is dedicated to helping the LGBT students, staff, and faculty and members of the surrounding communities to be more secure, educated, and productive in their personal and professional surroundings.

### **Kennesaw State University (OH)**

The Gay, Lesbian, Bisexual, Transgender, Intersex, Questioning and Queer (GLBTIQ) Student Resource Center's mission is to provide a safe, supportive and inclusive space where students of all gender identities, gender expressions and sexual orientations can come to receive support, resources and referrals in order to aid in the realization of their fullest potential as students, individuals, leaders, community members and advocates.

### **Kent State University (OH)**

The Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQ) Student Center was created to provide resources and support for LGBTQ students and their allies. The focus of the Center is to provide a welcoming environment where LGBTQ students, their allies, families, and friends may connect with caring and informed staff who can provide assistance, resources, and referrals. Additionally, the Center educates the campus community: students, faculty, and staff about sexual orientation and gender identity, in order to make Kent State University a Safe Space for all of our students.

### **Kutztown University of Pennsylvania (PA)**

KU's GLBTQ Resource Center seeks to be the regional center for resources which create and support environments whereby the gay, lesbian, bisexual, trans, inter-sex, and questioning students, faculty, administrators, staff, and alumni have access, inclusion, recognition, equality, and respect in all facets of higher education.

### **Lehigh University (PA)**

The mission of the Pride Center for Sexual Orientation and Gender Diversity is to:

- promote the academic and personal growth of all lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual, and ally (LGBTQIA) students
- achieve equity for LGBTQIA students with respect to access and inclusion
- contribute to the creation of a more socially just institution and community bias.

### **Loyola Marymount University (CA)**

The LGBT Student Services Office at LMU will:

- Promote equality, visibility and inclusion of LGBT students within the LMU community.
- Provide support for the LGBT student community and individual students.
- Serve as the primary resource and support center for students of all orientations and gender identities by creating an inviting, safe, confidential, and inclusionary atmosphere within the Office.
- Provide all members of the University community with resources, education, and information about sexual orientation and gender identity.
- Engage the University community in regular dialogue about the intersection of sexual orientation and gender identity with issues of faith, religion and culture. Within these dialogues, the Office will place a particular emphasis on these intersections as they relate to the University ethos of Interculturalism and the principles of Catholic Social Teaching.

### **Loyola University Chicago (IL)**

We firmly believe that part of Loyola's promise to prepare people to lead extraordinary lives requires us to truly be a home for all cultures and people. We embrace all races, sexes, gender identities, gender expressions, religions, ethnic backgrounds, socio-economic classes, sexual orientations, abilities, and residency statuses. We foster the success and community building of historically underrepresented student populations through mentorship, multicultural education, academic support, and celebration of our unique shared experiences.

### **Macalester College (MN)**

The mission of the Department of Multicultural Life (DML) is to provide transformative leadership in creating a Macalester community that is equitable, inclusive, and socially just for everyone.

Macalester strives to provide a campus environment in which lesbian, gay, bisexual, transgender, and queer students, staff, faculty, and alumni have equity in every respect.

LGBTQ@MAC is hosted by the Department of Multicultural Life as part of our mission to integrate and affirm the peoples, discourses, thoughts, and experiences of marginalized people into the fabric of the Macalester community.

### **Marquette University (WI)**

The GSRC's mission is to provide a space dedicated to the pursuit of knowledge, dialogue, growth and empowerment around issues of gender and sexuality by:

- Fostering a campus climate in which the dignity of human persons and the diversity of gender identity and sexuality are respected and discussed in a safe environment
- Encouraging dialogue and advancing scholarship on gender and sexuality, both local and global, with a focus on the intersections of gender and sexuality with race and ethnicity, economic status, religion and culture
- Providing a safe and welcoming space and assisting with educational and advocacy efforts for victims of sexual assault and other gender-related violence, harassment and discrimination
- Advocating for Marquette's LGBTQ community members and allies.

### **Marshall University (WV)**

The Marshall University Lesbian-Gay-Bisexual-Transgender-Other Office works to create, sustain, and strengthen an open, safe, equal, and inclusive campus community for students, faculty, and staff of all sexual orientations and gender identities. This is accomplished by providing counseling referrals, LGBTO resources, programming, and safe spaces intended to enrich, empower, educate, and advocate for Marshall's LGBTO community; while also recognizing the importance of creating opportunities for allied community members to learn about issues facing the LGBTO population in order help foster an open, equal, and inclusive academic climate.

### **Massachusetts Institute of Technology (MA)**

With a primary focus on students, our mission is to ensure a safe and supportive campus-wide community where lesbian, bisexual, gay,

transgender, questioning individuals, and their allies are all welcomed as equals.

### **Metropolitan State University, St. Paul Campus (MN)**

The Gender and Sexuality Student Services Office (GSSSO) provides safe spaces for all members of the Metropolitan State University community to explore, organize, and promote learning around issues of gender and sexuality. The GSSSO facilitates responsiveness to the needs of women and the Lesbian, Gay, Bisexual, Transgender, Queer, Questioning and Ally (LGBTQA) communities through resources, education, outreach and advocacy. Gender and Sexuality support exists to provide programming, advocacy, support, outreach, information, and referrals that serve to educate and empower women and LGBTQA members of Metropolitan State. We value all women and LGBTQA people and their varied identities and experiences, and we seek to create a university-wide climate that supports and advocates for the diverse needs of these communities.

### **Miami University (OH)**

The mission of GLBTQ Services is to make the Miami University community an open, safe, and inclusive environment for people of all sexualities and gender identities. We provide programming, support, and resources intended to raise awareness regarding gay, lesbian, bisexual, transgender, and questioning (GLBTQ) issues. Through education and conversation, we endeavor to eliminate homophobic, transphobic, and heterosexist attitudes and behaviors. As a unit of the Office of Diversity Affairs, GLBTQ Services assists the university in establishing an environment committed to diversity.

### **Michigan State University (MI)**

The LBGT Resource Center\* leads and collaborates on university-wide initiatives that enhance campus climate and support services for MSU students who identify as lesbian, bisexual, gay, transgender, and their communities, at Michigan State University.

We serve the entire campus community by helping all students, faculty & staff thrive in a diverse world by developing allies across difference.

We believe the primary purpose of higher education is to unlock students' unlimited possibilities, & that our collective efforts will further this end.

We believe support of LGBT students & communities must be done in a multicultural, social justice context, honoring the many identities of students.

### **Michigan Technological University (MI)**

The Center for Diversity and Inclusion (CDI) staff work to prepare and empower socially conscious leaders who will create the future. The staff actively encourages the intellectual, social, and professional growth of gay, lesbian, bisexual, transgender, queer, and questioning students by providing a wide range of support services, including:

- workshops and events,
- community building and peer support,
- personal development,
- academic support (outreach, referrals for on-campus resources),
- career/professional assistance (networking opportunities with corporate recruiters, cover letter and résumé review),
- leadership development opportunities, and
- cultural competency.

### **Minnesota State University, Mankato (MN)**

It is our mission to provide support, advocacy, referral and sense of community to LGBTQQA students. Through education, programming, and activism, we heighten campus and community awareness of LGBTQQA concerns and strive to ensure every individual has equal opportunity to learn, work, and grow in a supportive and safe environment.

\*LGBTQQA stands for lesbian, gay, bisexual, transgender, queer, questioning, and allied individuals.

### **Missouri State University (MO)**

The Office of Multicultural Programs has a strong commitment to:

- Strengthen communication, understanding and respect among all students at Missouri State University.
- Promote peace and intercultural awareness for both the cultural differences and common humanity we share.
- Provide resource materials for programs dealing with multicultural topics.
- Create forums and retreat opportunities to get to know students of diverse backgrounds.
- Increase student awareness and participation in multicultural events.

- Guide and empower diverse students.
- Promote vision and values that recognize and support diversity.
- Encourage a cultural balance of student committees, projects and extracurricular activities.
- Establish networking links with community caregivers and cultural support groups.
- Celebrate cultural and ethnic diversity as a strength of our university and country.

### **Montclair State University (NJ)**

The Mission of the Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) Center at Montclair State University is to create a campus environment inclusive and supportive of sexual orientation and gender identity or expression through education, advocacy, and support for students, faculty, and staff. We focus on the unique academic, cultural, and social needs of LGBTQ students, and strive to enhance these students' learning and engagement in the academic process. Through our services, the LGBTQ Center presents educational, cultural, and social opportunities for students, faculty, and staff to challenge intolerance and promote acceptance, thus creating an open and affirming environment void of homophobia, heterosexism, and gender bias.

### **Murray State University (KY)**

The mission of this program is to provide support for the lesbian, gay, bisexual, and transgender (LGBT) and ally student community through services and educational programming. This support fosters a stronger campus environment that is open and inclusive for all people.

### **New York University (NY)**

The New York University Lesbian, Gay, Bisexual, Transgender and Queer Student Center exists to create campus environments that are inclusive and supportive of student diversity in the areas of sexual orientation and gender identity/expression...

The Center Accomplishes its Mission by:

- Creating a welcoming environment for all people interested in developing their understanding of LGBTQ issues.
- Helping students to build communities of care, inclusion, support, and trust.
- Recognizing and exploring the ability, age, ethnicity, gender, health, language, national origin, race, religion, and socioeconomic differences in the LGBTQ student population.

- Celebrating how differences in the LGBTQ student population can enrich campus and local communities.
- Providing direct service to LGBTQ students and their allies in the forms of advising, advocacy, career networking, counseling and referral.
- Offers educational and cultural programming, Safe Zone training, event sponsorship and co-sponsorship, leadership development, and weekly discussion groups.
- Providing consultation, education and training, and resources to faculty, staff, University offices, and others interested in ensuring that their services are inclusive and supportive of LGBTQ issues.
- Providing a comprehensive range of information and resources to all members of the University community about issues that impact the experiences of LGBTQ students and their allies.
- Working with other institutions and with community agencies to facilitate student development.
- Conducting on-going needs assessment, campus climate assessments, and regular evaluations of the Center and its services.

### **North Carolina Central University (NC)**

The LGBTQA Resource Center serves as a vital link where LGBTQIA individuals can find a sense of community and everyone can learn about LGBTQIA identity and culture. We strive to create an inclusive campus community by providing support services, educational programs, advocacy and opportunities for leadership development.

### **North Carolina State University (NC)**

The mission of the NC State GLBT (Gay, Lesbian, Bisexual, Transgender) Center serves the mission of NC State University by creating, maintaining, and strengthening an inclusive and safe campus environment for people of all sexualities, gender identities, and gender expressions.

This is accomplished through awareness and educational programs, individual consultation and referral, student organization advisement, advocacy, ally support and development, and community outreach on and off campus.

The Center supports success by working to create a campus that is both diverse and inclusive and conducts ongoing assessment to monitor its progress in this regard.

### **North Dakota State University (ND)**

The mission of LGBTQ Programs at North Dakota State University is to strengthen and sustain an inclusive campus community for LGBTQ students, faculty, and staff by providing programming that reduces homophobia and gender identity oppression. We collaborate with campus departments, student organizations, university administration, and community groups to advocate for the needs and concerns of LGBTQ students. The LGBTQ Resource Center, located in the Equity and Diversity Center, provides a welcoming and affirming location on campus with an extensive print and media library and a gender neutral restroom.

### **Northeastern Illinois University (IL)**

The Angelina Pedroso Center for Diversity and Intercultural Affairs honors all differences, fosters leadership, and promotes diversity, intersectionality, and social justice in a student-centered environment. We approach diversity through a multiple social identity lens.

We foster intercultural awareness and inclusivity through educational and co-curricular initiatives that empower students to be agents of social change.

Acknowledging our differences is not about separating people, but about learning from new perspectives. While our programs, services, and space are open to all NEIU students, we have a concentrated focus on the following identities:

- African and African American
- Asian and Asian American
- Latino/a
- Lesbian, Gay, Bisexual, Transgender, Queer, Questioning & Ally
- Women

The Pedroso Center seeks to engage all students at NEIU to create and sustain a culture of inclusivity across the boundaries of culture, sexual orientation, gender, and other social identities.

### **Northeastern University (MA)**

The LGBTQA Resource Center aspires to create an inclusive community by instilling a culture of respect, advocacy and empowerment throughout Northeastern. We initiate and sustain co-curricular programs and services that enrich the holistic development of our lesbian, gay, bisexual, transgender, queer, questioning, asexual, and ally students. Recognizing the multiple identities that LGBTQA individuals hold, we actively work to

build an anti-racist, socially just movement where all are welcome. Through dialogue and support services, we strive to increase the visibility of and enhance LGBTQA student life on campus.

We define our key focus areas as:

- Respect: Cultivate feelings of deep admiration and appreciation for LGBTQA members of campus and their allies.
- Advocacy: Provide tools and resources for aspiring allies to be part of a campus-wide system of support for the LGBTQA community.
- Empowerment: Encourage the growth and development of LGBTQA and ally students to be leaders in all areas of the University.

### **Northern Arizona University (AZ)**

To foster an inclusive and affirming campus environment for all gender identities and sexual orientations. LGBTQA Resources and Support provides educational opportunity, advocacy and programming that empower students to thrive at the University by promoting a campus that is open, safe and supportive.

LGBTQA Resources and Support acknowledges that race, ethnicity, gender, class, culture, age, ability, size, faith, national origin, immigration status and other characteristics impact LGBTQA communities and recognize the importance of understanding, discussing and valuing our multiple identities

### **Northern Illinois University (IL)**

The LGBT Resource Center serves as a central resource for increasing community awareness and understanding about sexual orientation and gender identity. The Resource Center provides educational materials and programs on lesbian, gay, bisexual, and transgender life and culture, and offers confidential information, support, and referral services.

### **Northern Kentucky University (KY)**

The office of LGBTQ Programs and Services offers support to our students, staff, and faculty who identify with the LGBTQ and ally community. As part of the Division of Student Affairs, we are committed to offering programs and services to increase visibility, awareness, and advocacy for the LGBTQ students, staff, and faculty at Northern Kentucky University. Further, the office promotes an equitable and safe environment for student success regardless of sexual orientation or gender identity.

### **Northwestern University (IL)**

The mission of the LGBT Resource Center is to take an intercultural and social justice approach to providing opportunities that create engaging, enriching and educational experiences for students from diverse gender identity, gender expression and sexual orientation backgrounds at Northwestern University.

### **Oberlin College (OH)**

The Multicultural Resource Center (MRC) was founded with the intention to support the broader Oberlin College community. Today, the Multicultural Resource Center serves as a resource for students who have been historically disenfranchised from higher education, as well as faculty, staff, alumni, and community partners. At the MRC, the goal is to provide the institutional and administrative structures necessary to support Oberlin's commitment to a diverse social and liberal arts environment.

The MRC works to support marginalized communities which can include: people of color, lesbian, gay, bisexual, transgender, queer, questioning, intersex, and asexual (LGBTQIA) communities, low-income, undocumented, international, differently-abled, and first-generation college students. The center also provides resources, education, and workshops for those generally interested in issues of diversity, inclusivity, and social justice.

The MRC is staffed by an Associate Dean of Academic Diversity/Director, four Community Coordinators, and an Administrative Assistant. Together, they work to build stronger communities by providing support for students and student organizations, organizing and implementing academic, cultural, and social programs, and encouraging a collaborative approach with other departments on campus.

### **The Ohio State University (OH)**

The guiding philosophy of LGBTQ initiatives through the Student Life Multicultural Center inspire reflective thought and increase awareness of identity and community through an understanding of sexual orientation and gender identities.

The programming, leadership development, training, educational resources, and service-learning opportunities enhance the learning community of Ohio State students, staff, faculty, and alumni toward extraordinary experiences for all.

LGBTQ programming initiatives further the academic mission of the University and the mission of the Student Life Multicultural Center through courageous dialogues, intentional presentations and community-based learning.

### **Ohio University (OH)**

The Lesbian, Gay, Bisexual, Transgender Center advances the diversity mission of Ohio University by creating a university environment and community inclusive and supportive of sexual orientation, gender identity/expression, and queerness. We focus on the unique academic, cultural, and social needs of LGBT students, faculty, staff, alumni, and members of the wider community. As an academic support unit, we strive to enhance students' learning and engagement as well as increase the retention of LGBT students. Our broader influence emerges from providing resources, educational opportunities, social gatherings, and LGBTQ justice initiatives to ALL students, faculty, staff, alumni, and community members at Ohio University and beyond.

### **Oregon State University (OR)**

The LGBT Services Office supports Oregon State University in meeting the specific academic, social, and cultural needs of Lesbian, Gay, Bisexual, Trans, Queer, Questioning, Intersex, and Allied (LGBTQQIA) students, prospective and current. Retention of LGBTQQIA students is the primary goal of the LGBT Services Office. Promoting campus based groups who educate and raise awareness about sexual and affectional orientation and identities is an essential component of the program. Equally important is the goal of fostering relationships within Corvallis and across surrounding communities to help build relationships through which LGBTQQIA students can thrive as they pursue future educational, career, and life goals.

The LGBT Services Office works to empower all students by fostering opportunities to think critically, receive information, share knowledge and to sustain an educational environment in which each student has the support needed to shape unique identities. Growth is a natural progression of curricular and co-curricular experiences and the LGBT Services Office assists students with such growth processes through mentoring, advising, interaction and commitment.

### **Pace University (NY)**

Pace University and the Office of Multicultural Affairs & Diversity Programs (MADP) is dedicated to supporting the student population that self-identifies as members of the Lesbian, Gay, Bisexual, and Transgender

(LGBT) communities. This support is offered through student organizations, programming, and departmental training opportunities including SAFEZONE training. MADP also works closely with the Gay Straight Alliance (GSA) student organization on campus.

### **The Pennsylvania State University (PA)**

The Lesbian, Gay, Bisexual, Transgender, and Ally (LGBTQA) Student Resource Center provides a comprehensive range of education, information, and advocacy services. We work to create and maintain an open, safe, and inclusive environment for lesbian, gay, bisexual, and transgender students at The Pennsylvania State University.

### **Plymouth State University (NH)**

The mission of the S.A.G.E Center at Plymouth State University is to promote a supportive, equitable and safe campus community that values a culture of respect for diverse populations and perspectives.

To accomplish this mission the S.A.G.E. is committed to:

- Empowering students to create a campus culture that values diversity, equity, and inclusiveness
- Offering programs and events that educate the campus about diversity.
- Assessing the campus climate and advocating for the diverse needs of students.
- Fostering collective relationships with campus and community agencies.
- Providing information and referrals about issues that disproportionately affect underrepresented students.

### **Portland State University (OR)**

The Queer Resource Center provides students along the sexuality and gender spectrum with the support they need to persist to graduation. We build conscious coalitions among sexuality and gender related organizations within Portland State University and the surrounding community to strengthen support structures across communities and identities. We identify and address gaps in campus services for students, staff and faculty along the sexuality and gender spectra. To make mentorship opportunities possible between the Queer PSU staff and faculty and PSU students, the Queer Resource Center provides advocacy to students, faculty and staff in the pursuit of accessing full institutional benefits. We hold each other accountable to reflect the multiple and intersecting identities of LGBTQQAAP communities in our staff,

programs, and volunteers. We ensure the needs of students, staff and faculty along sexuality and gender spectra are a campus-wide priority as we provide the awareness, knowledge, and skills within campus departments.

### **Princeton University (NJ)**

Princeton University's Lesbian, Gay, Bisexual, and Transgender (LGBT) Center is by, for, and about lesbian, gay, bisexual, transgender, questioning, queer, asexual, and ally members of the Princeton University community. The LGBT Center works to create a safe and supportive academic environment through educational opportunities and advocating for the needs and concerns of LGBTQA students.

We strive to improve the Princeton University campus climate by coordinating efforts across campus, providing outreach to students, staff, and faculty, and working to ensure the inclusion and integration of LGBTQA issues campus wide. Our goal is to enhance the Princeton University campus community and to ensure the advancement of our students' academic pursuits by creating an open and affirming environment void of homophobia, heterosexism, and gender bias.

Through educational, social, and supportive programming, along with conducting training sessions and consultation, The LGBT Center serves the entire campus community.

### **Purdue University (IN)**

The Lesbian Gay Bisexual Transgender and Queer (LGBTQ) Center provides programming that engages the entire Purdue University campus and community on LGBTQ issues through an exciting calendar of events, a distinguished lecture series, advocacy for equitable access and a discrimination-free environment, and facilitation of a variety of training opportunities throughout the year. Located in the Engineering Administration Building (ENAD 301), our space is a dedicated Safe Zone that provides a welcoming and affirming location on campus for all, regardless of sexual orientation and gender identity or expression. The LGBTQ Center maintains an extensive print and media library as well as a collection of original artwork and historical artifacts that communicates an all too often hidden history. Tours of the Center highlight the diverse LGBTQ community, relate key historical moments, explore the complexity of identity, address common stereotypes and misinformation about LGBTQ people, and create opportunities for building intercultural dialogue and connections. The Center is the primary point of contact for members of the LGBTQ community as it works collaboratively with campus departments, student organizations, university administration, and local

community groups to connect students with enriching resources, activities, and support services they seek in order to be successful at Purdue University and beyond.

### **Rochester Institute of Technology (NY)**

The Q Center is committed to promoting a campus community that is safe, equitable, and respectful of all members. Thus, our Center is a resource for the entire RIT community.

The purpose of the Q Center is to foster an educational environment in which all community members can be personally, academically, and professionally successful without regard to gender, racial/ethnic origins, sexual orientation, gender identity and expression, and socioeconomic status.

### **Rutgers University – New Brunswick (NJ)**

The Center for Social Justice Education and LGBT Communities (SJE), formerly the Office of Diverse Community Affairs and LGBT Concerns, continues to provide educational, social, and leadership development programs and activities for LGBT students, allies, and staff/faculty Liaisons for LGBT Students.

The Center for Social Justice Education and LGBT Communities also fosters all students' engagement with and understanding of the complex issues of power, privilege, and prejudice. SJE promotes students' exploration of modes of advocacy and activism in order to change the structures that exclude and oppress groups and individuals. SJE creates opportunities, like the Social Justice Institute, primarily for undergraduates to make connections between their leadership development and issues, including but not limited to race, gender, sexuality, and economic status.

The mission and vision of SJE involves teaching all students, including but not limited to members of historically underrepresented communities, the histories and legacies of social and institutional change. SJE accomplishes its goals through its co-curricular projects, workshops, and other collaborative programs with academic departments, administrative units, and student organizations.

### **Rutgers University – Newark (NJ)**

The LGBTQ & Diversity Resource Center seeks to create a safe and affirming environment for lesbian, gay, bisexual, transgender, queer and ally students, faculty and staff at Rutgers University-Newark. This program has two main points of focus:

- To foster community development and empowerment of LGBTQ students through leadership development and student involvement, professional/career development and internships, peer mentorship and support, civic engagement and service to the Newark community, & educational outreach and special event programming that explore and/or celebrate the unique dimensions of sexuality, sexual orientation, and gender identity/expression.
- To provide meaningful educational opportunities for the larger campus community to explore the rich diversity of experience within the LGBTQ community that, ultimately, empower all students to be more culturally competent and engaged members of an inclusive campus community.

### **San Diego State University (CA)**

The Pride Center at San Diego State University creates, sustains, and strengthens an open, inclusive, safe, and affirming gathering space and campus environment for persons of all sexual and gender identities and their allies.

- The Pride Center facilitates campus-wide education, awareness, dialog, intellectual exploration, understanding and research on issues related to sexuality and gender.
- The Pride Center fosters the development of student leadership skills and enhances student empowerment, personal and professional growth, and community service.
- The Pride Center provides resources and support services to assist students in their process of sexual and gender self-identity development and to address the unique needs and challenges of students who may experience discrimination, alienation, disenfranchisement, harassment, intimidation or other barriers to student success as a result of their sexual orientation or gender identity and expression.
- As an entity of Student Life & Leadership, The Pride Center advocates for social justice and equality, for a campus climate free of prejudice and oppression, for community building, and for the celebration of SDSU's rich cultural and social diversity.

### **San Francisco State University (CA)**

The mission and vision of the Queer Resource Center is based on the philosophy that all students deserve their identities to be celebrated and honored by the San Francisco State University community. Rooted in the ancestral legacy of queer activists and visionaries and San Francisco State University's commitment to social justice and community engagement, the Queer Resource Center endeavors to offer LGBTQIA-

related events, services, and resources to students. The Queer Resource Center will also serve as an umbrella organization linking various student organizations such as Queer Alliance, Pride Committee, and CEASE/SAFE Place that work to create events and resources for the LGBTQQA community on campus. With the awareness that all forms of oppression are inherently interconnected, the Queer Resource Center will additionally focus on building alliances with ethnic, political, religious, and arts communities at San Francisco State University and beyond. The Queer Resource Center is open to all students who wish to join in our efforts to promote awareness and understanding of LGBTQQA-related identities, issues, and culture.

### **San Jose State University (CA)**

The mission of the LGBT Resource Center is to support the LGBTQQA (Lesbian, Gay, Bisexual, Intersex, Queer, Questioning, Ally) students of San José State University. Through dynamic programming and educational outreach the Resource Center seeks to improve the campus climate for LGBTQQA students and advocate for the respect and safety of all members of the campus community. In collaboration with other campus programs the Resource Center works to meet the needs of students to promote the successful completion of their educational goals.

### **Seattle University (WA)**

The OMA works with all members of the university community in a social justice framework to promote the leadership formation, wellness, and success of students of color and queer students.

### **Slippery Rock University (PA)**

Slippery Rock University's Pride Center supports and affirms the diverse identities and lives of lesbian, gay, bisexual, transgender, queer/questioning people by the cultivation of a safe, welcoming, non-judgmental environment to explore and increase understanding of sexual orientation, gender identity, and expression.

### **Southern Illinois University (IL)**

The Lesbian, Gay, Bisexual, Trans\*, Queer (LGBTQ) Resource Center, a unit of The Dean of Students, serves as a centrally located, safe campus space that provides educational outreach, referral information and advocacy services, which will add to an inclusive and diverse environment for LGBTQ students, faculty, staff, families, friends, alumni, and the greater Southern Illinois community.

### **Southern Methodist University (TX)**

The Women & LGBT Center empowers students to increase awareness and understanding of gender equity issues. The Women & LGBT Center gives voice for women and the lesbian, gay, bisexual, and transgender community, with purpose to eliminate barriers, diminish prejudices, and create a supportive climate and space for all.

### **Southern Oregon University (OR)**

The mission of the Queer Resource Center of Southern Oregon University is to provide visible and accessible advocacy for the needs of queer students while expanding awareness and knowledge of queer issues on campus and in our community. The QRC works to encourage relationship building and support systems in order to empower every person to have a positive university experience, to grow as a self-aware individual, and to be a responsible community member.

### **St. Cloud State University (MN)**

The Lesbian, Gay, Bisexual, Transgender Resource Center at St. Cloud State University is dedicated to providing an inclusive and educational environment for all SCSU students, staff, faculty, alumni, allies, and the community at large.

We recognize that identities in our global community intersect with and impact our daily experiences of gender and sexuality with race, ethnicity, class, ability, age, culture, and all social systems. We are committed to social justice as we foster student development and personal growth, and we cultivate an inclusive, open, and supportive community through education, collaboration, advocacy, and programming.

The LGBT Resource Center strives to promote full inclusion of LGBT persons and allies at SCSU and to eliminate homophobia and heterosexism on our campus and within our communities.

### **SUNY – Oneonta (NY)**

The mission of the Gender and Sexuality Resource Center is to provide education, support and advocacy for gender and sexual orientation equity to the SUNY Oneonta Campus and the greater Oneonta community. We exercise an active position for social and political justice with regards to sex, gender, and sexual orientation and their intersections with race, ethnicity, class, religion, age, and ability.

### **Syracuse University (NY)**

The mission of the Syracuse University LGBT Resource Center is to embody our values of awareness, community, integrity, and social justice. We offer services to those with marginalized genders and sexualities by offering intentional programs, developing relationships that lead to meaningful dialogues, providing education and resources, cultivating leadership, engaging in advocacy, and collaborating with others.

### **Towson University (MD)**

The LGBT Student Development Program strives to create an inclusive and educated campus community where Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Ally (LGBTQIA) and all students regardless of sexual orientation, gender identity/expression, and sex are welcomed, supported, valued, and engaged. The LGBT Student Development Program fosters community development and empowerment for this population, through leadership development and student organization involvement, professional/career development and internship opportunities, peer mentorship, educational outreach, and programming that explores topics of sexuality, sexual orientation, gender identity/expression that speak to dimensions of history, health and wellness, socio-political location, cultural celebration and community development. The LGBT Student Development program also serves the larger Towson University community through programming that fosters educational awareness of the LGBTQIA community and exploration of issues affecting this population, to ultimately empower all students to be more culturally competent and supportive of LGBT students and create a more inclusive campus climate.

### **Trinity College (CT)**

Our mission is to help create a functional and useful campus center for LGBT life at Trinity. We hope to work toward greater LGBT diversity and acceptance on Trinity's campus through educational programming, by providing opportunities for exposure and insight into LGBT life and culture, and by providing student organizing assistance on LGBT issues.

### **Tufts University (MA)**

The programs and services of The LGBT Center support the needs of lesbian, gay, bisexual and transgender students, faculty, staff and alumni of Tufts University. The Center is available to anyone on campus interested in learning more about LGBT-related subjects or issues of sexual and gender identity. The Center is committed to maintaining LGBT visibility on campus and providing campus-wide education on sexual and gender identity and the effects of homophobia and transphobia.

### **Tulane University (LA)**

The mission of the Office for Gender and Sexual Diversity (OGSD) is to work with all members of Tulane University to foster a climate of respect, understanding and appreciation for diverse genders, sexualities, cultures, and histories; to encourage critical thinking about gender and sexuality; to provide support and leadership development for students who identify as lesbian, gay, bisexual, transgender, intersex, queer, questioning, asexual, allies, (LGBTIQA) and gender non-conforming (GNC); and, to ensure an open and affirming learning environment, free of homophobia, heterosexism, transphobia, sexism, and other forms of gender- and sex-based bias and discrimination. OGSD works closely with the Office of Multicultural Affairs (OMA) to provide educational, social, and cultural opportunities that address the ways in which gender and sexuality intersect with race, ethnicity, class, nationality, dis/ability, and religious identifications.

### **University of Alabama – Tuscaloosa (AL)**

The UA Safe Zone program provides a visible network of Allies for gay, lesbian, bisexual, trans, queer, and ally (LGBTQA) individuals. Safe Zone Allies distribute information regarding sexuality, gender identity, campus and community resources, and methods for reporting harassment and/or discrimination. The purpose of the Safe Zone program is to produce an environment based on dignity and respect in which every student and employee is free to thrive academically, professionally, and personally.

### **University of Alberta (Canada)**

The Institute for Sexual Minority Studies and Services (iSMSS) at The University of Alberta leads groundbreaking research that affects policy development, intervention, education and community outreach for sexual and gender minorities (SGM), nationally and globally.

Bringing research, teaching, institutional service, and community outreach together under one umbrella uniquely enables the Institute to intersect its studies and services functions in ways that create opportunities for innovative intellectual work and sustained educational and community outreach.

The Institute represents a distinct and holistic model, placing sexual and gender minority studies and services in a dynamic, interdependent relationship. Our research not only helps youth at large, but also guides professional development and education for teachers, social workers, family physicians, psychologists, guidance counselors, and other caring

professionals, enabling them to be better resources and advocates for SGM youth and their families.

In addition, the Institute impacts policy and services for sexual and gender minorities nationally through its work with various agencies and organizations including the Office of Canada's Chief Public Health Officer, the Canadian Teachers' Federation, and the Public Health Agency of Canada.

### **University of Arizona (AZ)**

The Office of Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Affairs works to build, sustain and strengthen a safe, inclusive, and open environment for faculty, staff, appointed professionals, students, alumni, parents, and guests of all gender identities and sexual orientations.

### **University at Buffalo, SUNY (NY)**

The LGBTQ Wellness program provides support to and education about the lesbian, gay, bisexual, transgender, queer and ally community to University at Buffalo students, faculty and staff. Education and awareness programs help to create a safe, welcoming, and comfortable environment for all community members. Participants can learn about important issues, meet new people, access resources, and gain the tools to make a positive impact on campus and beyond.

### **University of California, Berkeley (CA)**

LGBT Resources is dedicated to addressing the needs of the LGBT community on campus by providing information, support services and resources. We are open to students, faculty, and staff. In addition to providing support services and resource referrals, we work in collaboration with other departments to develop workshops, programs, and conferences on issues that are important to the LGBT community. Student group advising is also available to student leaders.

### **University of California, Davis (CA)**

The purpose of the Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual Resource Center (LGBTQIARC) is to provide an open, safe, inclusive space and community that is committed to challenging sexism, genderism, homophobia, biphobia, transphobia and heterosexism. We recognize that this work requires a continued process of understanding and addressing all forms of oppression. We are committed to this process both in our work and in the structure of the Center itself. The LGBTQIA

Resource Center promotes education about all sexes, genders and sexualities, as well as space for self-exploration of these identities. The LGBTQIA Resource Center is a dynamic, responsive and collaborative organization that serves UC Davis and the surrounding region by providing a growing spectrum of programs, resources, outreach and advocacy. Inherent in this mission are the values of respect, pride and unity for ALL individuals.

### **University of California, Irvine (CA)**

The LGBT Resource Center is dedicated to providing a safe and welcoming environment for UCI's diverse lesbian, gay bisexual, transgender, queer, questioning, intersex, and ally communities. We raise awareness, increase visibility, and engage in advocacy regarding LGBTQQIA issues. In addition, we provide opportunities for leadership and personal development, serve as a resource for LGBTQQIA students, and create programs and services that work to eliminate heterosexism, homophobia, and gender identity oppression. We strive to develop an atmosphere of acceptance and wellbeing in which the campus community can support the academic mission of the university.

### **University of California, Los Angeles (CA)**

The UCLA Lesbian Gay Bisexual Transgender Campus Resource Center is the crossroads of the LGBTQ community at UCLA, providing a comprehensive range of education and advocacy services supporting intersectional identity development. We foster unity, wellness, and an open, safe and inclusive environment for lesbian, gay, bisexual, intersex, transgender, queer, asexual, questioning, and same-gender-loving students, faculty, staff, alumni, their families, and the entire campus community.

### **University of California, Riverside (CA)**

The LGBT Resource Center provides support, education, and advocacy regarding sexual orientation and gender identity for the UC Riverside campus community.

### **University of California, San Diego (CA)**

The LGBT Resource Center at UCSD is a diverse, open and public space for all members of the university community to explore issues relating to sexual and gender identities, practices and politics. It develops student leadership, builds workplace equity, promotes academic research, and provides resources. The Center challenges existing definitions of variant genders and sexualities by engaging in community building on- and off-

campus. This Center sustains and develops visibility, sense of community, and knowledge of diverse queer people.

### **University of California, San Francisco (CA)**

We work toward creating and maintaining a safe, inclusive, and equitable environment for LGBTQQI students, staff, faculty, post-docs, residents, fellows, alumnae and patients. The Center aims to sustain visibility and a sense of community throughout the campus and medical center. We are committed to building workplace equity, promoting student and staff leadership, and providing high quality, culturally sensitive care to our patients.

### **University of California, Santa Barbara (CA)**

The Resource Center for Sexual & Gender Diversity (RCSGD) at UCSB is designed to be a safe and supportive environment for all students, staff, and faculty, emphasizing resources for the lesbian, gay, bisexual, transgender, queer, intersex (LGBTQI) community, as well as allies and those who are questioning their sexual orientation and/or gender identity.

The Resource Center welcomes a diversity of racial, ethnic, religious, political and cultural values while advocating for the welfare of those who have historically been marginalized because of their sexual and/or gender identity.

The Resource Center staff is committed to serving the campus and larger community with professionalism and respect. The RCSGD provides educational programming, social activities, advocacy and consultation with the goal of enhancing safety, tolerance and quality of life in the UCSB community.

### **University of California, Santa Cruz (CA)**

The Cantú Queer Center at UC Santa Cruz exists to provide an open, safe, inclusive, intercultural space, promoting education about all genders and sexualities, and empowering self-exploration of these identities. We support same-gender-loving students, faculty, staff, and alumni, as well as families, friends, and the entire campus community. We serve as a resource to LGBTQQIA students by providing opportunities for leadership and personal development, and by creating programs and services that work to eliminate heterosexism, bi-phobia, and gender-identity oppression. We strive to develop an atmosphere of acceptance and well-being from which the campus community can fulfill the academic mission of the university.

### **University of Central Florida (FL)**

The mission of Lesbian Gay Bisexual Transgender Questioning/Queer (LGBTQ) Services is to connect our diverse student population to opportunities, resources, and each other to achieve the vision of a stronger, healthier, and more equitable world for LGBTQ people and its allies. LGBTQ strives to support the community by:

- Fostering greater opportunities for students to succeed at UCF.
- Help organize programs and experiences geared toward educating the UCF community.
- Creating a forum where LGBTQ history and culture is acknowledged and celebrated.
- Creating a space where resources can be created and explored in the future.

LGBTQ people still face both individual and systemic discrimination daily. The Community Support Services will work to bridge resources that currently exist on the UCF Campus and in the surrounding City-State to bring that knowledge to the UCF community. The support services strive to provide a physical home and safe space for LGBTQ members. The goal is to ensure that all students feel included in the UCF community.

### **University of Chicago (IL)**

The Office of Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Student Life is the hub for all LGBTQ student life at The University of Chicago. The Office serves LGBTQ students, questioning students, and allies in the College and graduate and professional schools, while recognizing multiple and intersecting identities, in order to create an inclusive and safe community. The Office provides educational, social, and professional opportunities and resources for all students in the university.

### **University of Cincinnati (OH)**

The LGBTQ Center supports the mission of the University of Cincinnati through a commitment to diversity, equity, leadership development, and intellectual inquiry with particular respect to sexual orientation and gender identity. The Center is an inclusive campus community that welcomes people of all sexual orientations and gender identities and provides support, resources and advocacy. The Center facilitates LGBTQ visibility by promoting and enhancing understanding, acceptance, and awareness regarding LGBTQ issues.

### **University of Colorado, Boulder (CO)**

The mission of the GLBTQ Resource Center is to promote equal opportunity for successful academic, social and personal development for all GLBTQIA students, staff, faculty and their allies in a safe and supportive environment.

### **University of Colorado, Colorado Springs (CO)**

The LGBT Resource Center @ MOSAIC exists as part of the University of Colorado Colorado Springs' on-going commitment to fostering a positive and inclusive atmosphere for everyone on campus. As part of the Multicultural Office for Student Access, Inclusiveness, and Community (MOSAIC), the LGBT Resource Center is designed to provide resources and information to LGBT students, advocate for LGBT interests throughout campus, conduct outreach and education, and to ensure LGBT voices are represented among the campus at large.

### **University of Connecticut (CT)**

To serve the diversity of the Gay, Lesbian, Bisexual, Transgender, Queer, Questioning, and Allied community and to provide resources and services to the wider community of students, faculty, staff, and local residents.

To ensure that everyone has the opportunity to learn, work, and grow in a supportive and safe environment. To act as an accessible and safe space for reporting incidents of harassment and discrimination.

To reduce the effects of alienation experienced by community members by diminishing negative behaviors and or attitudes towards the GLBTQ community through the use of education and advocacy..

### **University of Denver (CO)**

The Center's mission is to advance diversity and Inclusive Excellence in support of the University of Denver's mission as a great private university dedicated to the public good.

### **University of Florida (FL)**

LGBT Affairs strives to educate, advocate, and support LGBTQA people and issues at the University of Florida and in the Gainesville community. Through student-centered programming, outreach, community building and advocacy, we are committed to creating a safe and developmentally supportive and affirming campus-community for students, staff, faculty, and alumni of all sexual orientations, gender identities and expressions.

### **University of Georgia (GA)**

The Lesbian, Gay, Bisexual, and Transgender (LGBT) Resource Center creates a safe and inclusive environment for the LGBT, queer, and ally community and contributes to a culturally rich campus through community building, advocacy, social justice and diversity education, cultural competence, leadership, and the development of global citizens.

### **University of Hawai'i, Manoa (HI)**

Lesbian, Gay, Bisexual, Transgender, and Intersex (LGBTI) Student Services strives to maintain a safe and inclusive campus environment for all students of the University of Hawai'i at Manoa regardless of their gender identity or sexual orientation. To that end, LGBTI Student Services facilitates student learning and development through a range of educational, information and advocacy programs.

### **University of Houston (TX)**

The mission of the UH LGBT Resource Center is to launch the next generation of healthy, proud, academically successful lesbian, gay, bisexual, transgender, and queer (LGBTQ) citizens, leaders and advocates. By providing support and a safe space for LGBTQ people on campus to access resources, ask questions, and make connections, we strive for them to develop a positive self-image and a sense of optimism about their future as a member of the LGBTQ community. Through visibility and education, we seek to create an environment of LGBTQ acceptance and inclusion for the entire campus community.

### **University of Houston, Clear Lake (TX)**

ISS provides advocacy, guidance, and support to enhance student success. ISS promotes the retention and empowerment of a diverse student population including racial/ethnic groups, first-generation, women, lesbian, gay, bisexual, transgender, international, and underrepresented students. Through educational programs and services, we facilitate the growth of culturally competent, respectful and well-rounded global citizens.

### **University of Idaho (ID)**

The mission of the University of Idaho LGBTQA Office is to provide a safe and welcoming space for students and other members of the University community to explore aspects of sexual orientation and gender identity/expression in an open and non-judgmental atmosphere.

### **University of Illinois, Chicago (IL)**

The GSC provides education, outreach, research and support for and about lesbian, gay, bisexual, transgender, queer and allied people.

We serve students, faculty, staff, alumni, and community members throughout Chicago of all gender identities, gender expressions, and sexual orientations through cultural events, scholarly lectures, public dialogues and interactive trainings. We also connect students, faculty, and staff at UIC with resources, referrals and opportunities.

### **University of Illinois, Springfield (IL)**

The mission of the LGBTQA Resource Office is to provide education, advocacy, support, mentoring, and safe space for lesbian, gay, bisexual, transgender, queer, questioning, and allied students.

### **University of Illinois, Urbana-Champaign (IL)**

The mission of the Lesbian, Gay, Bisexual, Transgender Resource Center is to foster an environment that is open, safe and inclusive for people of all sexualities and gender identities. The Center is a resource not only for the LGBT community but for the entire University community. It exists for anyone who is who is interested in learning about LGBT people, issues, and concerns. For the LGBT community, the Center provides support for full inclusion of everyone in the University — including those who experience discrimination or who need support as a member of the lesbian, gay, bisexual, or transgender campus community.

### **University of Iowa (IA)**

The UI Cultural and Resource Centers provide intra- and cross-cultural education, leadership and organizational development opportunities, social justice education and change, a "home away from home" for students, and a safe space for cultural and psychosocial development. The Centers compliment the academic mission of the University by enhancing students' experiences inside and outside of the classroom.

### **University of Louisville (KY)**

The LGBT Center works to strengthen and sustain an inclusive campus community at the University of Louisville, one that welcomes people of all sexual orientations, gender identities, and gender expressions through support, educational resources, and advocacy. The Center works in partnership with other diversity efforts on campus supporting the Vice Provost for Diversity and International Affairs.

### **University of Maine (ME)**

To empower and increase the visibility of Lesbian, Gay, Bisexual, and Transgender (LGBT) people by promoting equality and inclusiveness at the University of Maine. LGBT Services works to maintain an open, safe, and supportive environment for all students, alumni, faculty, and staff and provides educational opportunities, information, and advocacy services.

### **University of Maryland, College Park (MD)**

We envision the University of Maryland as a fully equitable community that empowers innovators and agents of social justice for lesbian, gay, bisexual, transgender, and queer people.

The LGBT Equity Center serves University of Maryland students, staff, faculty, and alumni of all gender identities and sexual orientations.

In pursuit of our vision, we:

- Build community and networks
- Provide support and resources
- Foster leadership
- Educate and promote academic excellence
- Advocate for equity.

### **University of Massachusetts, Amherst (MA)**

The mission of the Stonewall Center is to provide support, resources, programming, and advocacy for lesbian, gay, bisexual, trans\*, queer, intersex, asexual (LGBTQIA) and allied students, staff, and faculty at UMass Amherst and for the larger Pioneer Valley. We also seek to educate the campus and local community about heterosexism, genderism, other forms of oppression, and the intersections of identities and oppressions in order to strengthen and sustain an inclusive climate for LGBTQIA individuals and their allies. We work closely with other campus departments and offices and local organizations to foster student learning, development, and leadership; promote academic excellence; build LGBTQIA communities; and enhance the lives of people of all sexual orientations and gender identities.

### **University of Michigan, Ann Arbor (MI)**

With sexual orientation, gender identity and gender expression as our framework, the Spectrum Center is committed to enriching the campus experience and developing students as individuals and as members of

communities. Our work is accomplished through student-centered education, outreach, advocacy and support.

### **University of Michigan, Flint (MI)**

The Ellen Bommarito Lesbian, Gay, Bisexual and Transgender Center of the University of Michigan-Flint is dedicated to creating and sustaining a safe and inclusive campus community by providing educational programs, social and educational events, resources, outreach and advocacy for all students, staff, and faculty regardless of their sexual orientation, gender identity and gender expression.

### **University of Minnesota, Duluth (MN)**

The mission of the GLBT Services Office is to develop, coordinate, implement and evaluate programs and services that affirm GLBT people and their allies in support of their academic success and social development, while encouraging an environment which promotes and appreciates multiculturalism.

### **University of Minnesota, Twin Cities (MN)**

The Gay, Lesbian, Bisexual, Transgender, Ally (GLBTA) Programs Office is dedicated to improving campus climate for all University of Minnesota constituents by developing and supporting more inclusive understandings of gender and sexuality.

### **University of Missouri, Kansas City (MO)**

The mission of LGBTQIA Programs and Services is to provide Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Ally (LGBTQIA) students with the support, resources, and education needed to become a full member of the UMKC campus community and the communities where they live.

### **University of Nebraska, Lincoln (NE)**

The Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, Asexual/Aromantic and Ally/Advocate (LGBTQA+) Resource Center advances the mission of UNL by working collaboratively to provide education, resources, outreach and advocacy to help build and sustain a socially just campus community that is welcoming and inclusive of all people of all sexual orientations, gender identities and expression.

We envision a campus community that supports a safe, inclusive and respectful environment for students, staff, faculty, and alumnae of all sexual orientations, gender identities and gender expression.

### **University of New Hampshire (NH)**

OMSA creates opportunities for people to participate in an inclusive community and to explore and understand diversity, social justice, inclusion, and equity via educational presentations, workshops, professional development and leadership opportunities, retreats, brown-bag discussions, etc. We serve all members of the UNH community through these various opportunities and beyond.

Our work is grounded in an understanding of diversity that includes people of all abilities, ages, ethnicities, genders, nationalities, races, religions, spiritual traditions, socio-economic classes, and sexual orientations.

Providing support, advising, advocacy, and student development for African American/Black/African/Caribbean, Hispanic/Latino/a, Asian/Asian American/Pacific Islanders, Native American/Indigenous/First Nations, Arab/Middle Eastern/Middle Eastern American, Biracial/Multiracial students, and Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning students, and First Generation College Students, as well as Ally students is at the heart of our work.

### **University of New Mexico (NM)**

To promote inclusivity and diversity throughout the UNM Health Sciences and create collaborative opportunities to achieve innovation, excellence, and health equity.

### **University of North Carolina, Chapel Hill (NC)**

The Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Center works to foster a welcoming and inclusive environment for UNC-Chapel Hill community members of all sexual orientations, gender identities and gender expressions. We address this mission by allocating our resources across three broad areas:

- Educational programs
- Direct services and resources
- Advocacy

Programs, services, and advocacy efforts are guided by an intersectional social justice framework. This framework recognizes that people experience the world in very different ways depending on the constellation

of identities they hold and the ways that those identities are privileged and/or marginalized by the existing institutional structures and societal norms.

### **University of North Carolina, Wilmington (NC)**

The LGBTQIA Resource Office at the University of North Carolina Wilmington supports lesbian, gay, bisexual, transgender, questioning, intersex and allied students, faculty, staff, and alumni. Our office works to create a safe and inclusive environment for the LGBTQIA community and contribute to a culturally rich campus. Additionally, the office works both to raise awareness and inclusion of sexual and gender minorities and to provide information, referral, support, and programming to the UNCW Community. We do this through community building, advocacy, social justice and diversity education and the development of global citizens. All members of the UNCW campus are welcome, regardless of gender identity or other factors.

### **University of North Florida (FL)**

The Lesbian, Gay, Bisexual and Transgender Resource Center's mission is to provide valuable education and resources for the entire campus community with a commitment to advocacy, equality, respect, and support for LGBT students, faculty, and staff.

### **University of Northern Colorado (CO)**

The Gay, Lesbian, Bisexual, Transgender, and Allies Resource Office supports the access and involvement of students who identify as Queer and/or Trans\* through quality education, advocacy, and programming in order to foster an inclusive and affirming community at University of Northern Colorado.

### **University of Northern Iowa (IA)**

The University of Northern Iowa LGBT\* Center promotes healthy, engaged, successful LGBT\* students and allies. The LGBT\* Center provides a safe space, resources and educational opportunities to advocate for an inclusive community.

### **University of Notre Dame (IN)**

The Gender Relations Center (GRC) promotes moral formation consistent with Catholic identity, mission and values in an effort to create a healthy culture at the University of Notre Dame. Committed to the spiritual, emotional and intellectual development of all students, the GRC seeks to

engage the campus in respectful dialogue and seeks to build a community that fully honors the human dignity of each person as a child of God.

### **University of Oregon (OR)**

Core Purpose: To ensure the inclusion of diverse sexual orientations and gender identities in the culture and values of the University of Oregon.

#### **Mission Statement**

The mission of the Lesbian, Gay, Bisexual, Transgender Education and Support Services Program (LGBTESSP) is to provide education and support that enhances the academic and personal growth of lesbian, gay, bisexual, transgender, queer, questioning, intersex, and ally students, faculty, staff, and visiting community members while assisting in the creation of a campus climate that is free from homophobia, heterosexism, and gender bias and allows unrestricted access and full involvement for our campus community.

### **University of Pennsylvania (PA)**

The Lesbian Gay Bisexual Transgender Center enriches the experience and fosters the success of Penn's lesbian, gay, bisexual, and transgender students. The Center assists faculty, staff, and alumni, particularly in their efforts to serve students. The Center increases the general Penn community's awareness, understanding, and acceptance of its sexual and gender minority members. The primary activities of the Center are outreach and education, supportive services for individuals and campus organizations, including network facilitation, and advocacy for sensitive, inclusive University policies and practices.

### **University of Rhode Island (RI)**

The University of Rhode Island's Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) Center is a cultural department that allows students, faculty, and staff to explore and affirm their multiple and intersecting identities, especially surrounding gender and sexuality. We are committed to nurturing a student-centered learning environment where all are engaged in purposeful academic and personal identity development. Our staff passionately promotes a welcoming, inclusive, and supportive URI community.

### **University of South Carolina - Columbia (SC)**

The Peer Advocate Program serves to educate students, faculty and staff on terminology, myths, the effects of homophobia and common experiences of the LGBTQ community. In order to create a more inclusive

Carolina the Peer Advocates strive to provide accurate information that combats the myths and stereotypes that surround the LGBTQ community, have members of the audience gain a deeper understanding of heterosexism and homophobia and provide positive representations of the LGBTQ community and allies. The Peer Advocates are trained to facilitate a dialogue that challenges ideas about the LGBTQ community and promotes awareness about gender identity, sexual orientation and gender expression. These students invite Carolinians to promote social change through knowledge, understanding and critical reflection in order to create a more inclusive Carolina.

### **University of Southern California (CA)**

The Office of Multicultural Student Affairs (OMSA) is an office within the Department of Student Life that educates, empowers, and organizes students, campus and community partners to create opportunities for multicultural education, self-awareness, advocacy, cultural understanding, and social justice. The Office of Multicultural Student Affairs works to strengthen and sustain an inclusive campus community for all historically marginalized communities, and to provide support, services, and resources necessary to meet the social, academic, and cultural needs of our underrepresented student population.

### **University of Southern Maine (ME)**

The University of Southern Maine's Center for Sexualities and Gender Diversity seeks to ensure a university environment that is positive, safe and supportive for individuals of all sexual orientations and gender identities, in particular members of the Lesbian, Gay, Bisexual, Transgender, Queer, Questioning and Allied (LGBTQA) community.

This is done through a series of educational opportunities, support programs, and advocacy work on behalf LGBTQA students and employees. The Program works collaboratively with student groups, other University organizations and departments, and the greater community in these endeavors. The Center for Sexualities and Gender Diversity also oversees the University Safe Zone Project.

### **University of Tennessee, Knoxville (TX)**

The LGBT and Ally Resource Center works to provide a safe and welcoming environment for UT's diverse lesbian, gay, bisexual, transgender, queer, questioning, intersex, and ally communities.

### **University of Texas, Austin (TX)**

The mission of the Gender and Sexuality Center (GSC) is to provide opportunities for all members of the UT Austin community to explore, organize, and promote learning around issues of gender and sexuality. The center also facilitates a greater responsiveness to the needs of women and the LGBTQ communities through education, outreach, and advocacy.

### **University of the Pacific (CA)**

The PRIDE Center supports members of the lesbian, gay, bisexual, trans\*, queer, intersex, and asexual community, as well as their friends and family. The objectives of the PRIDE Resource Center are:

- To provide a designated Safe Zone for affiliated individuals
- To inform students, staff, faculty and community members about affiliated issues
- To create opportunities and facilities that offer peer and professional support
- To impart a wide variety of resource materials and information
- To promote a respectful campus population
- To coordinate educational programs that fully address the needs and concerns of affiliated individuals, as well as those of their family and friends
- To support a campus environment that is free from prejudice, harassment and violence towards affiliated individuals and their straight allies.

### **University of Toronto (Canada)**

The Sexual & Gender Diversity Office (SGDO) develops partnerships to build supportive learning and working communities at the University of Toronto by working towards equity and challenging discrimination. The Office provides innovative education, programming, resources and advocacy on sexual and gender diversity for students, staff and faculty across the University's three campuses.

### **University of Utah (UT)**

The LGBT Resource Center seeks to provide a safe environment for students, faculty, staff, alumni, and community members to promote, educate, and develop programs centering on sexual orientation, gender identity and gender expression.

The LGBT Resource Center provides a comprehensive range of education, information and advocacy services, and works to create and

maintain an open, safe, and supportive environment for LGBT students, staff, faculty, alumni, and the entire campus community.

We provide educational and social programs, support services, and resources intended to:

- Raise awareness regarding lesbian, gay, bisexual, and transgender issues.
- Affirm lesbian, gay, bisexual, and transgender identities and lives by fostering a safe, inclusive, multicultural environment for the university's LGBT community.
- Support the academic mission of the University of Utah by promoting the inclusion of LGBT topics in the curriculum and other academic programs.
- Build linkages with other LGBT organizations and allied programs through outreach and community development efforts.

### **University of Vermont (VT)**

The LGBTQA Center@UVM helps build respectful, friendly, inclusive community and learning environments for LGBTQ people at UVM. A campus climate that is inclusive benefits all members of a university community.

### **University of Virginia (VA)**

The Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQ) Center at the University of Virginia seeks to foster the development of LGBTQ students, faculty, staff, alumni, and allies. Founded under the Office of the Dean of Students in 2001, with generous financial support from the Serpentine Society, the LGBTQ Center works to raise awareness and inclusion of sexual and gender diversities through programs, outreach, and services that support the advancement of the LGBTQ community.

### **University of Wisconsin – Eau Claire (WI)**

The mission of the Women's & LGBTQ Resource Center is to speak out for the welfare of women as well as the LGBTQ community, who have historically been and continue to be marginalized because of sexual and/or gender identity. Our endeavor to promote the University of Wisconsin-Eau Claire's institutional commitment to Equity, Diversity, and Inclusiveness is reflected in all Women's & LGBTQ Resource Center programs and services.

### **University of Wisconsin – La Crosse (WI)**

The Pride Center shall foster a safe environment for LGBTQ students, faculty, and staff, educate the campus and community on issues and advocate for student success and inclusivity.

### **University of Wisconsin – Madison (WI)**

The LGBT Campus Center provides education, outreach, advocacy, and resources for UW-Madison student communities and their allies to improve campus climate and their daily intersectional experiences.

### **University of Wisconsin – Milwaukee (WI)**

The Lesbian, Gay, Bisexual and Transgender Resource Center at UW-Milwaukee is to connect with various student populations and the community at large by:

- Embracing the diversity of the UWM student community.
- Increasing the awareness, education, and presence of LGBT issues on the UWM campus.
- Providing a resource for students and community members wanting to learn about and advocate for LGBT issues.
- Providing a safe-space for all LGBT students and their allies at UWM to give and receive social and emotional support.
- Fostering student leadership, and personal, academic, and professional growth through collaborations on and off campus.

The LGBT Resource Center is a student led and funded initiative to serve UW-Milwaukee students and the general University community.

### **University of Wisconsin – Oshkosh (WI)**

The mission of the LGBTQ Resource Center is to identify and respond to the concerns and needs of LGBTQ+ students, faculty, staff and their allies at the University of Wisconsin Oshkosh.

We strive to provide high-quality support services that contribute to the academic and personal growth of LGBTQ+ students, faculty, staff and allies. To create a safe, supportive and welcoming environment for the LGBTQ+ community is one of our primary goals.

### **University of Wisconsin – Parkside (WI)**

The mission of the University of Wisconsin-Parkside LGBTQ Resource Center is to provide a safe, inclusive, and comfortable environment on campus for LGBTQ and Allied students, faculty, staff, and community. The

Center will accomplish this by providing advocacy and support services to meet the unique needs of the targeted populations. The Center will also provide resources and education, which will include curricular and co-curricular programming.

### **University of Wisconsin – Stout (WI)**

The UW-Stout Lesbian, Gay, Bisexual, Transgender & Questioning (LGBTQ) Program Office is grounded in the belief that all members of our campus community deserve access to an equitable and affirming environment where diverse students, faculty, and staff are safe, connected and supported. We seek to create a campus where LGBTQ individuals are celebrated as assets and encouraged to contribute to their learning and living communities as full, authentic human beings. The LGBTQ Program Office will cultivate such an environment at UW-Stout through:

- Programming, advocacy, outreach and services to promote connection, empowerment and visibility for LGBTQ students;
- Campus-wide educational programming to promote ally development and foster understanding of the diversity within the LGBTQ community and the ways in which heterosexism and homo/bi/transphobia interconnect with sexism, racism, ableism and classism to reinforce oppression;
- Representing LGBTQ students and advocating for their specific and unique needs through positive community building and collaboration with colleges, departments, offices and committees across campus.

### **University of Wisconsin – Whitewater (WI)**

The mission of the Multicultural Resource Center (MRC), PB Poorman PRIDE Resource Center (PPRC) and the Women's Resource Center (WRC) is to develop leaders who will understand diversity, embrace multiculturalism, and understand LGBT concerns and gender-related issues. The Centers will facilitate opportunities for students, faculty, and staff to connect and work together towards that end. The Centers will foster a sense of community on campus through support of campus wide events, connecting affinity groups, supporting the initiatives of other groups in the area of diversity education/events, and foster student involvement opportunities. In addition, the Centers will provide a welcoming place to study or relax.

### **Vassar College (NY)**

The Vassar College LGBTQ Center enhances the campus life experiences of lesbian, gay, bisexual, transgender and queer students

and their allies by providing social, cultural and academic programming; fostering strong leaders; highlighting Vassar's unique history; and engaging the entire campus in discussions of social justice and inclusion.

### **Washington State University (WA)**

GIESORC promotes education, empowerment, and engagement for gay, lesbian, bisexual, transgender, questioning, and ally (GLBTQA) constituents across the Washington State University system.

GIESORC advances diversity, integrity, and transparency at WSU by:

- Developing and sustaining support for GLBTQA issues by the administration on all WSU campuses
- Advocating for the development of University policies and the dedication of resources to serving GLBTQA employees and students
- Promoting education and action on bullying, harassment, and bias against LGBTQA individuals at all WSU locations

### **Wellesley College (MA)**

The mission of the Office of LGBTQ Programs and Services is to provide campus leadership, consultation, education and support to individuals and groups around LGBTQ issues. As such, the Office views its role as a resource for students, faculty, staff, and alumni and for all genders and sexual orientations. The Office values the rich diversity within the LGBTQ spectrum and strives to provide its services in a manner consistent with inclusivity and an appreciation for our differences and commonalities.

### **West Chester University (PA)**

The Office of LGBTQ Services is an administrative unit within the Division of Student Affairs. The unit was created in 1994 to assist students with issues related to sexual orientation and gender identity. University and community members who are "out" or questioning their sexuality or gender identity can find a "safe space" with LGBTQ Services.

LGBTQ Services provides information, resources, and support for programming to members of the university and the community. The Assistant to the VP for Student Affairs, a faculty associate, a graduate assistant, and many student leaders work together to create a warm and welcoming climate at WCU.

### **Western Illinois University (IL)**

The lesbian, gay, bisexual, trans\*, queer/questioning, asexual/ally (LGBTQA) resource center serves as connection for LGBTQA individuals to resources, support, education, programming, and advocacy. The LGBTQA Resource Center offers a welcoming and inclusive environment for all people of all sexualities and gender identities/expressions to support the holistic development of students.

### **Western Michigan University (MI)**

The mission of the office of Lesbian, Bisexual, Gay, and Transgender (LBGT) Student Services is to promote a campus climate that affirms and supports the academic and personal development of students who identify as lesbian, bisexual, gay, queer, questioning, same-gender-loving, transgender, transsexual, intersex, cross-dressers, their partners, allies, and others who face discrimination due to their sexual orientation or gender identity.

LBGT Student Services offers education about gender identity and sexual orientation to the WMU community and collaborates with registered student organizations and members of WMU and local community agencies to provide students with access to healthy resources, activities, and support services.

### **William Paterson University of New Jersey (NJ)**

The LGBTQA Programs and Services at the Women's Center, works to facilitate the social, psychological, and academic growth of LGBTQA students at William Paterson University. It does this by providing support to LGBTQA students at William Paterson, raising awareness of LGBTQA issues through programming, and coordinating with other offices and departments to ensure the needs of LGBTQA students are met.

### **Wright State University (OH)**

The Gay, Lesbian, Bisexual, Transgender, Questioning and Ally (GLBTQA) Resource Room cultivates community development for students, faculty, staff and alumni of all sexual orientations and gender identities. Valuable education, programs, and services establish a network, which supports, embraces, and strengthens the GLBTQA community at Wright State University.

### **Yale University (CT)**

The Office of LGBTQ Resources works to create a visible LGBTQ community that includes staff, faculty and students from all of Yale's

schools and from a wide variety of life experiences. We actively network with other Yale offices that advocate in support of diversity.