

# **Bibliography of LGBT and Higher Education Research**

**2000-2006**

Prepared by Shaun Travers, stravers@ucsd.edu

- Aberson, C. L. (2003). Aversive bias toward gay men? *Current Research in Social Psychology*, 8(19), 266-274.
- Abes, E. S., & Jones, S. R. (2004). Meaning-making capacity and the dynamics of lesbian college students' multiple dimensions of identity. *Journal of College Student Development*, 45(6), 612-632.
- Adams, E. M., Cahill, B. J., & Ackerlind, S. J. (2005). A qualitative study of Latino lesbian and gay youths' experiences with discrimination and the career development process. *Journal of Vocational Behavior*, 66(2), 199-218.
- Battle, C. L. (2004). Promoting increased understanding of sexual diversity through experiential learning. *Teaching of Psychology*, 31(2), 118-120.
- Beemyn, B. (2003a). Serving the needs of transgender college students. *Journal of Gay & Lesbian Issues in Education*, 1(1), 33-50.
- Beemyn, B. (2003b). The silence is broken: A history of the first lesbian, gay, and bisexual college student groups. *Journal of the History of Sexuality*, 12(2), 205-223.

- Beemyn, B. G. (2005). Trans on campus: Measuring and improving the climate for transgender students. *On Campus with Women, Spring* (34), 1.
- Biernbaum, M. A., & Ruscio, M. (2004). Differences between matched heterosexual and non-heterosexual college students on defense mechanisms and psychopathological symptoms. *Journal of Homosexuality*, 48(1), 125-141.
- Bilodeau, B. L., & Renn, K. A. (2005). Analysis of LGBT identity development models and implications for practice. In R. Sanlo (Ed.), *New directions for student services* (111 ed.) (pp. 25-39). New York: Wiley Periodicals, Inc.
- Blackburn, M. V. (2003). Disrupting the (hetero)normative: Exploring literacy performances and identity work with queer youth. *Journal of Adolescent & Adult Literacy*, 46(4), 312-324.
- Blackburn, M. V. (2005). Agency in borderland discourses: Examining language use in a community center with black queer youth. *Teachers College Record. Special Issue: A Symposium on the Implications of the Scientific Research in Education Report for Qualitative Inquiry*, 107(1), 89-113.
- Brown, R. D., Clarke, B., Gortmaker, V., & Robinson-Keilig, R. (2004). Assessing the campus climate for gay, lesbian, bisexual, and transgender (GLBT)

students using a multiple perspectives approach. *Journal of College Student Development, 45*(1), 8–26.

Capper, C. A. (1999). (Homo)sexualities, organizations, and administration: Possibilities for in(queer)y. *Educational Researcher, 28*(5), 4-11.

Cato, J. E., & Canetto, S. S. (2003). Young adults' reactions to gay and lesbian peers who became suicidal following "coming out" to their parents. *Suicide and Life-Threatening Behavior, 33*(2), 201-210.

Cluse-Tolar, T., Lambert, E. G., Ventura, L. A., & Pasupuleti, S. (2004). The views of social work students toward gay and lesbian persons: Are they different from other undergraduate students? *Journal of Gay & Lesbian Social Services: Issues in Practice, Policy & Research, 17*(3), 59-85.

Cramer, E. P. (2002). *Addressing homophobia and heterosexism on college campuses*. U.S.; New York: Harrington Park Press.

D'augelli, A. R., Grossman, A. H., Salter, N. P., Vasey, J. J., Starks, M. T., & Sinclair, K. O. (2005). Predicting the suicide attempts of lesbian, gay, and bisexual youth. *Suicide and Life-Threatening Behavior, 35*(6), 646-660.

De Welde, K., & Hubbard, E. A. (2003). "I'm glad I'm not gay!": Heterosexual students' emotional experience in the college classroom with a "coming out" assignment. *Teaching Sociology, 31*(1), 73.

Donahue, D. M. (2000). *Lesbian, gay, bisexual, and transgender rights: A human rights perspective. human rights education series, topic book*. U.S.; Minnesota: Human Rights Resource Center.

Eisenberg, M. E. (2002). The association of campus resources for gay, lesbian, and bisexual students with college students' condom use. *Journal of American College Health, 51*(3), 109-116.

Evans, N. J. (2000). Creating a positive learning environment for gay, lesbian, and bisexual students. *New Directions for Teaching and Learning, (82)*, 81-87.

Evans, N. J. (2002). The impact of an LGBT safe zone project on campus climate. *Journal of College Student Development, 43*(4), 522-539.

Evans, N. J., & Broido, E. M. (2002). The experiences of lesbian and bisexual women in college residence halls: Implications for addressing homophobia and heterosexism. *Journal of Lesbian Studies, 6*(3-4), 29-42.

Evans, N. J., & Herriott, T. K. (2004). Freshmen impressions: How investigating the campus climate for LGBT students affected four freshmen students. *Journal of College Student Development, 45*(3), 316-332.

- Fenaughty, J., & Harré, N. (2003). Life on the seesaw: A qualitative study of suicide resiliency factors for young gay men. *Journal of Homosexuality*, 45(1), 1-22.
- Garcia, J., Adams, J., Friedman, L., & East, P. (2002). Links between past abuse, suicide ideation, and sexual orientation among San Diego college students. *Journal of American College Health*, 51(1), 9-14.
- Getz, C., & Kirkley, E. A. (2003). *Identity development models: One size fits all? heterosexual identity development and the search for "allies" in higher education*. U.S.; California:
- Getz, C., & Kirkley, E. A. (2003). *Queering the ethical school: A model for sexual orientation education at a religiously-affiliated institution*. U.S.; California:
- Guth, L. J., Lopez, D. F., Rojas, J., Clements, K. D., & Tyler, J. M. (2004). Experiential versus rational training: A comparison of student attitudes toward homosexuality. *Journal of Homosexuality*, 48(2), 83-102.
- Harley, D. A., Nowak, T. M., Gassaway, L. J., & Savage, T. A. (2002). Lesbian, gay, bisexual and transgender college students with disabilities: A look at multiple cultural minorities. *Psychology in the Schools*, 39(5), 525-538.

- Hart, T. A., & Heimberg, R. G. (2005). Social anxiety as a risk factor for unprotected intercourse among gay and bisexual male youth. *AIDS and Behavior, 9*(4), 505-512.
- Kendall, C. N. (2004). Educating gay male youth: Since when is pornography a path towards self-respect? *Journal of Homosexuality. Special Issue: Eclectic Views on Gay Male Pornography: Pornucopia, 47*(3-4), 83-128.
- Konik, J., & Stewart, A. (2004). Sexual identity development in the context of compulsory heterosexuality. *Journal of Personality, 72*(4), 815-844.
- Liang, C. T. H., & Alimo, C. (2005). The impact of white heterosexual students' interactions on attitudes toward lesbian, gay and bisexual people: A longitudinal study. *Journal of College Student Development, 46*(3), 237-250.
- Linné, R. (2003). Alternative textualities: Media culture and the proto-queer. *International Journal of Qualitative Studies in Education, 16*(5), 669-689.
- Loutzenheiser, L. W., & MacIntosh, L. B. (2004). Citizenships, sexualities, and education. *Theory into Practice, 43*(2), 151-158.
- Love, P. G., Bock, M., Jannarone, A., & Richardson, P. (2005). Identity interaction: Exploring the spiritual experiences of lesbian and gay college students. *Journal of College Student Development, 46*(2), 193-209.

- Lugg, C. A. (2003). Our straitlaced administrators: The law, lesbian, gay, bisexual, and transgendered educational administrators, and the assimilationist imperative. *Journal of School Leadership, 13*(1), 51-85.
- Lugg, C. A. (2003). Sissies, faggots, lezzies, and dykes: Gender, sexual orientation, and a new politics of education? *Educational Administration Quarterly, 39*(1), 95-134.
- Lugg, C. A. (2006). Thinking about sodomy: Public schools, legal panopticons, and queers. *Educational Policy, 20*(1), 35-58.
- MacGillivray, I. K. (2000). Educational equity for gay, lesbian, bisexual, transgendered, and Queer/Questioning students: The demands of democracy and social justice for america's schools. *Education and Urban Society, 32*(3), 303-323.
- Martin, J. I., & D'Augelli, A. R. (2003). How lonely are gay and lesbian youth? *Psychological Reports, 93*(2), 486.
- McCabe, S. E., Boyd, C., Hughes, T. L., & d'Arcy, H. (2003). Sexual identity and substance use among undergraduate students. *Substance Abuse, 24*(2), 77-91.

- McRee, T. K., & Cooper, D. L. (1998). Campus environments for gay, lesbian, and bisexual students at southeastern institutions of higher education. *NASPA Journal*, 36(1), 48-60.
- Medeiros, D. M. (2003). Mom, dad. I'm gay: How families negotiate coming out. *Archives of Sexual Behavior*, 32(5), 488-489.
- Meyer, M. D. E. (2004). "We're too afraid of these imaginary tensions": Student organizing in lesbian, gay, bisexual and transgender campus communities. *Communication Studies*, 55(4), 499-515.
- Mohr, J. J., & Sedlacek, W. E. (2000). Perceived barriers to friendship with lesbians and gay men among university students. *Journal of College Student Development*, 41(1), 70-80.
- Morris, M. (2005). Queer life and school culture: Troubling genders. *Multicultural Education*, 12(3), 8-13.
- Murdock, T. B., & Bolch, M. B. (2005). Risk and protective factors for poor school adjustment in lesbian, gay, and bisexual (LGB) high school youth: Variable and person-centered analyses. *Psychology in the Schools*, 42(2), 159-172.
- Nauta, M. M., Saucier, A. M., & Woodard, L. E. (2001). Interpersonal influences on students' academic and career decisions: The impact of sexual orientation. *Career Development Quarterly*, 49(4), 352-362.



Nicolosi, A. M. (2002). A community's response to hate: Reactions of a college campus to expressions of homophobia and heterosexism. *Transformations: Journal of Inclusive Scholarship*, 13(2), 47-57.

Rankin, S. (2003). *Campus climate for gay, lesbian, bisexual, and transgender people: A national perspective*. Washington, DC: National Gay and Lesbian Task Force Policy Institute.

Renn, K. A. (2000). Including all voices in the classroom: Teaching lesbian, gay, and bisexual students. *College Teaching*, 48(4), 129-135.

Renn, K. A., & Bilodeau, B. (2005). Queer student leaders: An exploratory case study of identity development and LGBT student involvement at a midwestern research university. *Journal of Gay & Lesbian Issues in Education*, 2(4), 49-71.

Renn, K. A., & Bilodeau, B. L. (2005). Leadership identity development among lesbian, gay, bisexual, and transgender student leaders. *NASPA Journal*, 42(3), 342-367.

Ritchie, C. A., & Banning, J. H. (2001). Gay, lesbian, bisexual, and transgender campus support offices: A qualitative study of establishment experiences. *NASPA Journal*, 38(4), 482-494.

Rosario, M., Schrimshaw, E. W., & Hunter, J. (2004). Ethnic/Racial differences in the coming-out process of lesbian, gay, and bisexual youths: A comparison of sexual identity development over time. *Cultural Diversity & Ethnic Minority Psychology. Special Issue: Lesbian, Gay, and Bisexual Racial and Ethnic Minority Individuals: Empirical Explorations*, 10(3), 215-228.

Sanlo, R. (1998). *Working with lesbian, gay, bisexual, and transgender college students: A handbook for faculty and administrators*. Westport, CT: Greenwood Press.

Sanlo, R. (2000). The LGBT campus resource center director: The new profession in student affairs. *NASPA Journal*, 37(3), 485-495.

Sanlo, R. (Ed.) (2005). Gender Identity and sexual orientation: Research, policy and personal perspectives. [Special issue]. *New Directions for Student Services, Fall* (111).

Sanlo, R. L., Rankin, S., & Schoenberg, R. (2002). *Our place on campus: Lesbian, gay, bisexual, transgender services and programs in higher education*. Westport, CT: Greenwood Press.

Sanlo, R. (2000). Lavender graduation: Acknowledging the lives and achievement of lesbian, gay, bisexual, and transgender college students. *Journal of College Student Development*, 41(6), 643-647.

- Savin-Williams, R. C., & Ream, G. L. (2003). Sex variations in the disclosure to parents of same-sex attractions. *Journal of Family Psychology, 17*(3), 429-438.
- Sears, J. T. (2002). The institutional climate for lesbian, gay and bisexual education faculty: What is the pivotal frame of reference. *Journal of Homosexuality, 43*(1), 11-37.
- Smith, S. D., Dermer, S. B., & Astramovich, R. L. (2005). Working with nonheterosexual youth to understand sexual identity development, at-risk behaviors, and implications for health care professionals. *Psychological Reports, 96*(3), 651-654.
- Stevens, R. A. (2004). Understanding gay identity development within the college environment. *Journal of College Student Development, 45*(2), 185-206.
- Strauss, S. A. (2005). The legacy of brown: Implications for equal educational opportunities for gay, lesbian, and bisexual students. *Teachers College Record. Special Issue: Brown Plus Fifty, 107*(3), 424-452.
- Szymanski, D. M. (2005). A feminist approach to working with internalized heterosexism in lesbians. *Journal of College Counseling, 8*(1), 74.

Tomlinson, M. J., & Fassinger, R. E. (2003). Career development, lesbian identity development, and campus climate among lesbian college students. *Journal of College Student Development, 44*(6), 845-860.

Valadez, G., & Elsbree, A. R. (2005). Queer coyotes: Transforming education to be more accepting, affirming, and supportive of queer individuals. *Journal of Latinos and Education, 4*(3), 171-192.

Van Puymbroeck, C. M. (2001). *The mentoring web: A model to increase retention of lesbian, gay, and bisexual undergraduates*. College Park, MD: University of Maryland Counseling Center. (ERIC Document Reproduction Services ED456716)

Yeung, K., & Stompler, M. (2000). Gay and greek: The identity paradox of gay fraternities. *Social Problems, 47*(1), 135-152.

Yeung, K., Stompler, M., & Wharton, R. (2006). Making men in gay fraternities: Resisting and reproducing multiple dimensions of hegemonic masculinity. *Gender & Society, 20*(1), 5-31.